JUNE 1960

The Methodist Woman

officers' letter file

1960-1961 Over-all Calendar of Activities

for the Woman's Society of Christian Service and the Wesleyan Service Guild

This over-all calendar lifts up just a few activities as a suggested guide for the year. In every issue of THE METHODIST WOMAN there will be a Calendar of Activities with specific items for every line of work as suggestions for action, things to do, that month.

The *Program Book* and *Worship Booklet,* "The Word . . . In Our Midst," plus THE METHODIST WOMAN and WORLD OUTLOOK, are essential for informative programs on the work of the Woman's Division. Make plans early and secure all necessary material well in advance of need. Unless otherwise noted, order all literature from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio.

- The Secretary of Promotion should see that all reports are mailed by November 15 and May 15.
- The treasurer should remit quarterly receipts to conference (or district) treasurer by August 5, November 5, February 5, and May 10.

June

Vice-President: Call Committee on Program to plan total educational program for the year.

Treasurer: Present recommendations from Committee on Finance on methods to secure funds for total budget.

Missionary Education: Become acquainted with study materials for 1960-1961. (See page 33, May issue.)

Student Work: Cooperate in church plans for observance of Methodist Student Day (second Sunday in June).

Youth Work: Help in making it possible for youth to attend camp, institute, assembly, or workshop.

Children's Work: Cooperate in vacation church school plans.

Supply Work: Present *Askings* to society for acceptance.

Wesleyan Service Guild: Make plans for presenting the urgent need for workers in home and foreign fields. Enlistment of missionary personnel is a special emphasis for Guild this year.

July

Christian Social Relations: Begin plans for United Nations Day (see July-August issue).

Student Work: Send *Student Information Cards* to Methodist campus Director of Religious Life, Director of Wesley Foundation, or to pastor of the church before August 1.

Children's Work: Attend a training group wherever possible.

Spiritual Life: Meet with Committee on Spiritual Life to become acquainted with material.

Promotion: Work with Committee on Membership in special effort for new members.

Student Work: Arrange to entertain overseas students over holidays.

Literature and Publications: Secure Christmas gift subscriptions to THE METHODIST WOMAN and WORLD OUTLOOK.

December

Christian Social Relations: Cooperate in church-wide observance of Commitment Sunday.

Promotion: Look ahead to Epiphany, January 6, and plan for observance.

Student Work: Work with pastor in the observance of Student Recognition Day (fourth Sunday).

Children's Work: Assist with plans for January missionary study in church school or Sunday school and additional sessions.

January

Missionary Education: Cooperate in the church-wide study when it is offered.

Youth Work: Share resources with adult workers in MYF to enrich the study of "Into All The World Together."

Spiritual Life: Devise ways with the Secretary of Literature and Publications to keep the *Prayer Calendar* before the society.

Wesleyan Service Guild: Guild month. Publicize the Guild in church and secular periodicals. Arrange a joint meeting with the Woman's Society.

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THE Methodist Woman

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Names of subscribers and all money should be sent to The Methodist Woman, 7820 Reading Road, Cincinnati 37, Ohio. Sample copies sent free for use in canvassing.

All items for publication should be directed to the Editor at 475 Riverside Drive, New York 27, N. Y. Room 1355.

We Are What We Believe

by

MRS. E. U. ROBINSON

AN acquaintance recently said to me, "It doesn't make any difference what one believes—only how one acts makes a difference."

Do beliefs really make a difference?

What is a belief?

Simply put, a belief is an assumption about life, the world in which we live and our relationship to life and the world. Usually we use the word "belief" about anything we think is true but which we cannot prove.

Some of the most important assumptions upon which our lives and actions are based cannot be proved as a chemical formula can be. These assumptions are our beliefs, and there are many of them, hundreds of them.

For the Christian, there are certain basic beliefs which are the foundation for all other beliefs.

> For God so loved the world that he gave his only Son, that whosoever believes in him should not perish but have eternal life.
>
> —John 3:16*

Perhaps you have not taken time to think through your beliefs—the beliefs that are fundamental to your Christian conduct.

Perhaps you are not yet clear as to just what you do believe.

Perhaps you have thought, when you did think about it, that your beliefs made no difference so long as your conduct was in accord with that of your companions.

During 1960-1961 Methodist women will study *Basic Christian Beliefs,* by Frederick C. Grant. The beliefs which Dr. Grant discusses are those beliefs which have been held by countless thousands of Christians for many centuries.

Methodist women may ask themselves:

> What do these beliefs mean to me today?
>
> Do beliefs really matter?
>
> Do beliefs influence how I live?

Every Methodist Christian should, through diligent Bible study and the study of the history of the Church, be able to work out his own beliefs.

> For man believes with his heart and so is justified, and he confesses with his lips and so is saved. The scripture says, "No one who believes in him will be put to shame." For there is no distinction between Jew and Greek; the same Lord is Lord of all and bestows his riches upon all who call upon him. For, "everyone who calls upon the name of the Lord will be saved."
>
> —Romans 10:10-13

Basic Christian Beliefs is Bible-centered. Indeed, the Bible is the source book for the study, and the greatest benefit from the study will be realized as the student faithfully uses the Bible. For, where else can we go to know more of God; to understand the life and work of Jesus Christ; to come to grips with sin and salvation; to find instruction concerning the Holy Spirit; to find the basic faith for life eternal?

Through the study, *Basic Christian Beliefs,* Methodist women will be guided to study Methodist beliefs.

John Wesley said, "Believing is the act of man, but it is the gift of God."

From the very beginning, Methodism has stressed certain beliefs: a trinitarian God—Father, Son, Holy Spirit; the sinful condition of every man; the atonement of Jesus Christ for sin; the experience of forgiveness, assurance, and sanctification; the sufficiency of the Holy Scriptures for faith and practice, the divine origin and nature of the Church, divine judgment and eternal life.

These Methodist beliefs have been manifested in the Church's emphasis on missions, evangelism, education, the healing ministry, separation of church and state, and a spirit of freedom for all men.

The resurgence of national religions in other lands, the infiltration of these religions in our land, the rapid social change of which we are so much a part make it imperative that we find for ourselves firm ground for our faith. Oftentimes there is great difference in what we *say* we believe and what we *actually* believe. Until a belief shows itself in our actions, we can scarcely claim it as ours.

Great Christian beliefs have proved themselves throughout the centuries: the God of love as revealed through Jesus Christ, the Savior who walked on earth with men, salvation as a restoration of our rightful relationship to God, the Church as the community of the saved, life eternal as attainable through life with God here on earth, the Bible as God speaking to men through men. These beliefs have sustained countless thousands down through the years.

Yes, we are what we believe.

> Truly, truly, I say to you, he who believes has eternal life.
>
> —John 6:47

* All Scripture references are from the R.S.V.

Far Eastern Report

by

MRS. H. F. BRANDT

Methodist Prints. Marchant

Seibi Gakuen youngsters jump rope vigorously on the school playground in Yokohoma.

WHEN the one hundredth anniversary of Protestant Missions in Japan was celebrated in Tokyo in November 1959, five members of the Board of Missions of The Methodist Church in the United States were present, as well as Dr. Margaret Billingsley and Dr. T. T. Brumbaugh from the staff of the Board. This was a historic milestone in the life of the Protestant church and it was a rare privilege to participate in it.

The Methodist Church is one of the denominations which has joined in forming the Kyodan or United Church of Japan. The institutions developed by the various denominations over the years are now administered by the Kyodan and our Methodist missionaries function within this organization.

Much of our endeavor in Japan and Korea, which we also visited, has been carried forward through schools. These range from kindergarten to university level and constitute an important factor in Japan's achieving the highest literacy rate in the world.

The first event which we attended in Tokyo in relationship to the Centennial was the eighty-fifth anniversary of Aoyama Gakuin University. It was a moving experience to see 11,000 persons gathered in the sports arena, with approximately 200 children and youth behind us on the platform in choruses representing the primary, middle school, high school, and university music departments. The university chorus, accompanied by pipe organ and symphony orchestra, participated in several of the mass meetings. They, together with a group from several choirs in the city, presented, in English, an exceptionally fine rendition of "The Messiah," by Handel, at the closing session of the Centennial celebration. The audience was stirred by the challenge of Christ's eternal sovereignty in "The Hallelujah Chorus."

It was a privilege to stay at the Woman's Division guest house on the campus of Aoyama Gakuin. The gracious hospitality there as well as the many courtesies of faculty and staff of the university made this a memorable experience. At this great university center missionaries of the Woman's Division of Christian Service teach in the university, the school of theology, the junior college, and the senior high school. In addition junior high school and primary school are affiliated with this educational unit.

Again at Hiroshima we were guests at Hiroshima Jogakuin (girls' school). Here, reborn out of the tragedy of the bombing, has developed a fine university, junior college, and senior and junior high schools. A beautiful new campus is being created on a mountainside and we were privileged to participate in the ground-breaking ceremony for the new home economics building. Although the girls are receiving training here for life in the modern Japan, they are not losing sight of the values of their historical culture. We were given the opportunity to observe and partake of tea prepared in the time-honored tea ceremony and served by lovely high-school girls in their gorgeous kimonos.

At Fukuoka we saw another girls' school in the midst of transition from one campus to another. Here buildings originally planned to train 400 girls are being packed by 1,400 students. As in all of our schools in this section of the world, most of the students are day students. Only a small percentage of them live in the dormitories. Religious emphasis week, chapel services, Bible classes, and day-to-day counseling by Christian teachers bring the message of the gospel to these young persons, many of whom accept the Christian way of life before graduation. Very few of the students are Christian when they enroll in our schools.

In both Japan and Korea parents

will make any sacrifice for their children to receive an education. In many instances this means borrowing funds at a high rate of interest and becoming so involved in debt that it is never possible for the parents to reach a state of solvency. There is no public-school system such as we know in the United States. The so-called public schools function on a tuition basis. Every school we visited had a long list of applicants for admission. While many of the students come from non-Christian families, the church-related schools have high scholastic standards and many "plus" elements which parents desire for their children.

Only brief mention will be made of Japan International Christian University, for the story of this school will be found in the June issue of WORLD OUTLOOK. Here in Tokyo we have an expression both of interdenominational and international cooperation in the founding of an institution of higher learning with a truly Christian philosophy. No color line exists either in faculty or student body. Students from many parts of the world are here. As international representatives of the church we ate with them in the cosmopolitan atmosphere of the cafeteria. Because powdered milk is the widely used product in Japan they urged us with a very real pride to have some of the milk provided by their herd of certified Jersey cows.

At Nishinomiya we have a school for training Christian workers whose graduates, especially in kindergarten teaching, are much sought after all over Japan and in other areas of the Pacific. We observed a part of the field-day program for the kindergarten group. Mothers and grandmothers, smaller brothers and sisters sat on the chairs on the sidelines to applaud and urge on the competitors in the relay and other races. While we could not understand their words, the spirit of the acclaim was the same as in any athletic contest in the United States. One feature, generally omitted at home, was present here—the children, with bowed heads and clasped hands, participated in morning prayers, led by the director of the kindergarten, before the day's activities began.

Seeing the many bright-faced kindergarten children participating in games, singing their thanks before lunch, or deeply engrossed in a building project, was one of the highlights of the trip.

Cash for Supply Work

This report would not be complete without mention of equipment made possible through Cash for Supply Work. In every institution there were expressions of appreciation for this additional help: a new library where many of the books and all of the stacks had been purchased through this fund; a new baby grand piano greatly needed in a music department; sewing machines for home economics classes; typewriters, kindergarten tables and chairs, science equipment which brings up the standards for one school. All of these and many more items are bringing joy, lightening the burden, and increasing the effectiveness of overworked personnel.

Korean Projects

Going to Korea and being in Seoul for several days provided an opportunity to visit a variety of projects of The Methodist Church there. The gracious friendliness and cordial welcome of faculty and student body at Pai Wha High School made us feel very much at home as we participated in a chapel service and as senior girls brought tokens of friendship and individual greetings in English. The principal, Mrs. Soo Chin Chun, also carries the heavy responsibility of the presidency of the women's work in the Korean Methodist Church.

The scope of activity and breadth of curriculum both in Ewha High School and Pai Wha were demonstrated most dramatically at a social event one evening when several students entertained with piano, violin, and cello numbers and two students who had won several national contests performed some of the traditional dances of Korea.

The visits to the campus of Ewha University brought into reality all we have read and seen in pictures concerning this world-famous institution. The feeling of sound structure, clean-cut lines of stone in architecture, well-planned campus arrangement seemed symbolic of the strength and breadth as well as quality in the curriculum and total program of the university. Dr. Helen Kim, the president, was most gracious in her hospitality. During the time of our visit an evangelistic campaign was in progress under her direction in cooperation with the Board of Evangelism from the United States. This combined public services in the chapel with private counseling, many of the persons involved having received training in the Christian faith for a year or longer. As a result over 2,000 commitments were made to Christ and some 800 students were baptized in a Sunday service.

Teachers Needed

Recently Ewha Woman's University graduated 1,064 women at the annual commencement exercises. With more than 6,000 students, Ewha is said to be the largest women's college in the world. The Ministry of Education has approved the establishment of a new department of journalism within the college of liberal arts and science. The new department opened its work in April with forty students.

Truly the church schools of Japan and Korea are bringing many young people to the acceptance of Christ's way of life. As Christians in America, we should aid and strengthen them in every possible manner. Again and again the request came, "Send us more well-trained teachers." Every missionary teacher to whom we talked was active in various phases of church and school activity in addition to her academic classwork. Most of them teach Bible classes in English. To these classes come not only students from their own schools, but friends of these students, many of whom are not Christian. There is great opportunity to scatter the seed of the Word and it bears fruit as Christ predicted it would.

What's Happening to Teenagers in our community centers?

by
MONA E. KEWISH

● **Teenagers do accept responsibilities—witness this weekend work camp at Homer Toberman Settlement House, San Pedro, California.**

"THE CRAZY CATS," the "Crackups," the "Bongoes," the "Buttercups," or if known by another name, they would still be the teenagers, the Marys, the Bills, the Joes of your family and mine. They are the young people seeking to find an identity with someone, or something which will give them a place of security in their world of today.

The role of teenagers has been a difficult one in any age, but today, more than at any time in history, the social patterns in which they find themselves are creating for them more handicaps, more frustrations, and more insecurity than young people have ever known.

They live in a materialistic world, with an abundance of "things," but with little opportunity to learn ways of being responsible for the "things" they possess. They are taught that "honesty is the best policy," yet they hear again and again the results of "payola." They are surrounded by the knowledge that "everybody cheats on exams—if they can get by with it," and too often they know much about the "strictly business" dealings of their parents or friends.

What happens to their world of values? Who is to blame for their confusion, and often, their delinquency?

Behind every delinquent boy or girl is a delinquent home, a delinquent community, or a delinquent society. Yes, and sometimes a delinquent church!

It is not enough to sit back and cry, "For shame!" when a narcotics ring has been broken and teenagers have been brought to justice.

It is not enough to say complacently, "*My* son or my daughter would never get mixed up with car thieves, or gang wars, or narcotics pushing. There will never be an unwed mother in *my* family!"

Such talk is a fallacy, whether yesterday, today, or tomorrow. Our sons and daughters are everywhere, wherever teenagers are struggling to find their place in society. We are our brother's keeper, and the keeper of our neighbor's child.

Teenage delinquency knows no boundary, geographical location, race, creed, social or economic status. Reports from everywhere—cities, the towns, the villages and rural areas—bring discouraging news of delinquent youth. They tell of gang wars, petty crimes, narcotic rings, youthful marriages, unwed mothers, broken homes.

Yes, there are discouraging reports, but along with these come the encouraging stories, stories that ring with joy and hope inspiring some of our youth today. The following illustrations are some examples of what is happening to teenagers across the country as they participate in some of our community center activities.

Teenagers Accept Responsibility

At Newberry Avenue Center, Chicago, Illinois, teenagers receive valuable training and preparation for citizenship as they participate in the activities of their Youth Council. These teenagers help to plan and carry out the youth activities of their center. They serve as assistant leaders of younger children's groups and serve in other ways as volunteers in the community center. One teenager, Miss Telkie Rutherford, was elected as one of the three representatives of

the National Federation of Settlements from Chicago to attend the White House Conference on Children and Youth in Washington, D. C.

The director of Bethlehem Community Center, Atlanta, Georgia, writes: "We have relatively few teenagers who are classified by the community as delinquent. There has been a decrease in the vandalism in the community in the past year. In conferring with the local probation officer, we find that in recent months, no youth have come to his attention for behavior problems who have been associated with the Bethlehem Community Center program."

Perhaps this probation officer's report is a coincidence. More realistically, probably it can be said that it may be due to the fact that the young people are finding a place for themselves in their community center through constructive activities. "In addition to their planned fun and recreation," the report continues, "the young people in their club groups have been busy doing things for others. One club group raised funds in a health drive. Another group, because there are no roller skating facilities for Negroes in the community, earned money to buy roller skates for the center, thus helping to provide an additional recreational activity for children and young people in the gym. Still another club group earned money to buy cooking supplies in order to bake cakes for a nearby children's home."

Teenagers Earn Recognition

"We have just entered our work from our high school age art class in the uptown exhibit," states a letter from Bethlehem Center, Memphis, Tennessee. "We have received ten golden key awards for art in the uptown exhibit. We have taken a number of keys each year." At this center, teenagers find new doors of opportunity opening to them as they participate in this creative program of arts and crafts. For many years Bethlehem Center has provided numerous opportunities for cultural and spiritual development for the youth of the community.

Youth Join in Group Discussions

Teenagers at Marcy Center, Chicago, have been sharing in interracial discussion groups with the young people of the North Shore Methodist Youth Fellowship, Glencoe, Illinois. Together they have faced such problems as race relations, dating, and high-school activities, and have received the wholehearted participation of the young people. Not limited to a "Race Relations Sunday" activity, these young people have met together frequently for study, worship, and fellowship and have found an eager response to the exchange of ideas about problems that face all youth today.

Problems of Retarded Youth

Centenary Methodist Community Center, Nashville, brings a story of work with a mentally retarded teenage group. This group, made up of teenage girls, is finding its place in the activities of the center. The leader of the group has worked very closely with the school. Activities have been introduced slowly and carefully. Through their experiences at the center, knowing and accepting adults and their leadership, learning new skills, these teenage girls are slowly beginning to develop a higher sense of self worth. They are beginning to move into new situations with confidence. They have been able to participate more fully and adequately in some of the regular community center programs such as camping and teentown. With loving care and skillful leadership, the worker hopes to prepare these young people for their next step in growth—that of taking part in activities outside the center. Progress is slow, but with each step taken, each handicap surmounted, these retarded teenagers will be more able to respond to life situations with more confidence in themselves and others.

Community Centers Work With Delinquent Youth

The "Step-Sitters" at Toberman Settlement House, San Pedro, California, present another side of the picture of the work with teenagers in community centers. The "Step-Sitters" (and nearly every community center has them under one name or another) is a group of teenage boys who sit on the front steps. They impede progress as anyone attempts to enter the building; they glare at you; they make unpleasant remarks; they break bottles on the sidewalk or throw rocks at windows of the gym; they break bulbs in the step lights, or shoot out the lights of the street lights. In all ways they express their hostility toward a world they do not like. They try in many ways to express resentment toward adults, most of whom they fervently dislike.

As one young Mexican boy expressed it: "Adults! They think they have the right to push us around all the time." Such are the feelings of many of these young boys. They feel that adults are merely creatures who are trying to keep them from doing whatever they want to do. Many of these boys have already been in trouble with the police. Often the story is repeated several times within the family.

When a leader was assigned to work with a group of these "Step-Sitters," he maintained a calm and friendly attitude throughout weeks of disturbing and disrupting behavior. The youth were hostile at first. They taunted the leader ruthlessly, or ignored him completely. This friendly adult persisted in acting as if he really liked the boys, in spite of their disagreeable behavior. He became something new in their experience.

Gradually they began to talk to him. Finally, the great night came when one of them asked: "Could we be in a club? Would you be our leader?" Thus a club was born!

The desire for a club, and the moving into the center for organized activities did not solve all the

problems. No great miracles were wrought, but progress has been made.

This group has been in the Toberman Settlement House for more than a year. In this time the boys have volunteered to help paint one of the clubrooms and have carried out their project. Switch-blade knives have been turned in for paint brushes. Back-alley activities are gradually being exchanged for wholesome recreation within the center. New hopes and new opportunities abound.

These and other stories from Toberman Settlement House also illustrate what is happening in other community centers.

In Seattle Atlantic Street Center, Seattle, Washington, trained social workers are devoting all of their time to a specialized work with difficult youth.

The primary purpose at this center is to help boys with serious conflicts make a better adjustment to society through the process of activities such as games, athletics, crafts, and camping. The boy with a problem is sought out by the worker and is given an opportunity to discuss it with him. The youth with a court record is helped to identify himself in an acceptable way as the leader becomes a part of the team that works closely with the court, the home and family, and the clubs groups at the community center.

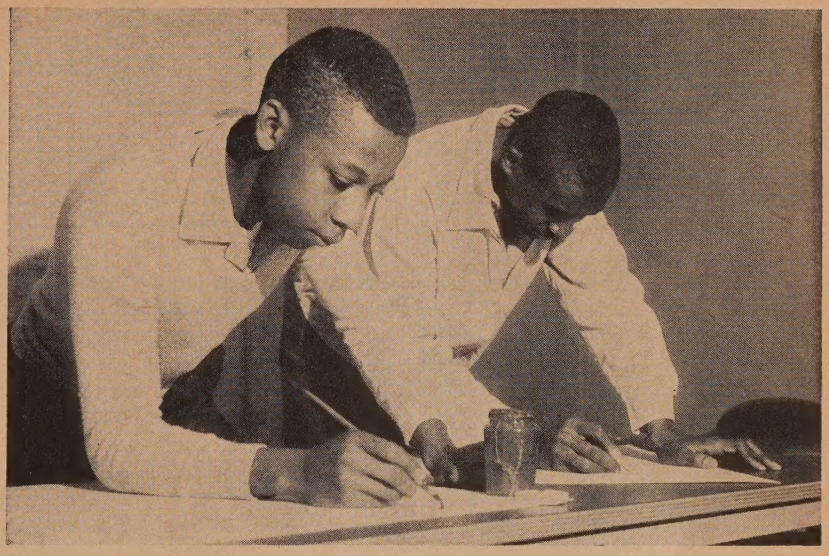
This program has been in operation at Seattle Atlantic Street Center for less than a year and it is too early to relate the full significance of what is being done for these teenagers in conflict. A progress report has been made which indicates that gains have been made in the work with these young people.

What Price Teenage?

Today youth pays heavily for the privilege of being teenagers. What the future holds will largely depend upon the concern of the adults they meet at home, at school, at church, or in the community center.

Great things can be done when enough people care enough to sacrifice something for youth. It takes prayerful patience, love and understanding, and a dedication to a task. It takes time, funds, and buildings. It takes volunteers, and part-time workers. It takes workers with many skills and leaders trained for specialized tasks.

Above all—it takes knowledge of the worth of a boy or girl and his or her potential as a child of God to become a responsible Christian citizen, regardless of where he may live, or within whatever circumstances he may find himself.



Creative experiences help channel teenage energies in the right direction at Bethlehem Community House, Chattanooga, Tennessee.

Urgent Personnel Needs in Home Fields:

TOWN AND COUNTRY WORK:

30 Rural Church and Community Workers

SOCIAL WELFARE AND MEDICAL WORK:

Children's Homes

2 Directors; 2 Couples for House Parents; 2 Case Workers; 6 House Mothers; 1 Office Secretary

Homes for Retired Workers

1 Registered Nurse

EDUCATIONAL WORK AND RESIDENCES:

Secondary Schools

2 Commercial Teachers; 5 Mathematics Teachers; 2 Social Studies Teachers; 3 English Teachers; 1 Spanish Teacher; 1 Physical Education Teacher; 3 Science Teachers

Residences

1 Director; 1 Assistant Director

COMMUNITY CENTERS:

10 Directors; 25 Group Workers; 5 Pre-School Workers

Please make application to the executive secretary of the area of work involved. See page 43 May issue. All addresses are 475 Riverside Drive, 14th Floor, New York 27, New York.

Children and Youth, 1960

WHITE HOUSE CONFERENCE

by MONA E. KEWISH

ONCE in every ten years the President of the United States invites leaders of children and youth to a White House Conference to discuss some of the major issues that concern the health and welfare of children and youth. This year, along with 7,600 delegates, this writer had the opportunity to participate in the Golden Anniversary White House Conference, held in Washington, D. C., March 27 to April 2.

Leaders streamed into Washington from every state and from seventy-five countries of the world. Twelve hundred young people joined the parade, proud to be invited to participate in this great conference, hesitant lest the adults would think them too immature to consider their youthful ideas.

Youth were surprised to discover that the adults were eager and willing to listen to them. Adults were amazed to learn that the young delegates brought more with them than their youth and gaiety. They came well fortified with a knowledge of issues and made sound proposals for dealing with them.

The Council of National Organizations and the National Council of State Committees had worked with state and local committees for two years to bring into focus some of the major issues with which children and youth must deal in 1960 and the years ahead. Many of you have been members of these committees and are aware of the pre-conference studies that were carried on in your areas. Some of you were privileged to attend the White House Conference. A number of Methodist youth from our community centers and local churches participated in the conference and represented youth through the wider community organizations.

President Dwight D. Eisenhower in his address at the opening session charged the delegates "to expand the creative potential of our children and youth in freedom and dignity" and set the tone of the meetings. The theme of the conference, "Children and Youth, 1960," was a general topic and served as a wide open door to unlimited discussion for laymen, youth, church leaders, social workers, teachers, health and welfare workers, and other professional workers who had a sincere concern for what is happening to children and youth today.

The theme assemblies gave outstanding leaders opportunity to present issues relating to children and youth, such as, "Appraising Ideals and Values in Their Changing World," "Assessing the Impact on Them of Economic, Social, and Cultural Factors," and "Adapting to Change and Innovation—the Effects on Them of Science, Technology, Population Pressures, and World Events."

Leading speakers, including Dr. Roswell P. Barnes, executive secretary of the World Council of Churches, Miss Martha Branscombe, director of Social Service Service Secretariat at the United Nations Bureau of Social Affairs, Dr. R. H. Edwin Espy, associate general secretary of the National Council of Churches, Leonard W. Mayo, executive director of the Association for Aid to Crippled Children, and many others brought pertinent information to the delegates and stimulated thought and discussion in the forums and small discussion groups.

Space does not permit a full and comprehensive discussion of all issues that received attention during these meetings. Some sixteen hundred resolutions were proposed. Many were interrelated. Major issues discussed were civil rights, integration, basic moral and spiritual values and how to transmit them to our children and youth, public school education, Federal aid to schools, public assistance and its relation to population mobility, and many others.

Youth delegates passed resolutions urging the President of the United States "to use all means at his disposal to speed public school integration throughout the nation." They gave testimony of support to the nonviolent "sit-in demonstration" occurring in the various sections of the country and to proposals to provide more adequate housing, education, and working standards for migrant families.

"Basic moral and spiritual values" of our nation were widely discussed.

We who claim to be Christian were challenged to devote more study, prayer, and time to seek effective ways to provide a Christian "growing climate" for our children and youth to strengthen and undergird them for their responsibilities as adults.

This conference was not an end in itself but a "preamble" to the ten years ahead. As previous conferences have been stepping stones to action and implementation, leaders will again review and study the emphases of this conference in dealing with issues.

We urge you to give your full support to the problems of children and youth as they are presented through your Woman's Society and other church and community organizations.

We will not fail our youth of tomorrow if we accept our full responsibility today!

Into All the World Together

by
SARAH EVANS KENNEY

These first girl students to attend Union Secondary School, Kitubue, Belgian Congo, live in the "temporary" dormitory pictured below. Better days are ahead as the permanent buildings are being built on the new campus.

Methodist Prints

THIS year, the special offering from classes studying "Into All the World Together" will be applied to student hostels, youth centers, and libraries. Several projects are interdenominational, and that is particularly significant this year with the ecumenical study. Others are projects in which the Woman's Division and the Division of World Missions are cooperating agencies.

New nations . . . new freedoms . . . new patterns—these demand new ventures . . . new approaches to old problems . . . new duties . . . new leaders in increased numbers.

Today social turbulence confronts the church with breath-taking urgency in areas until recently thought too remote to arouse great concern. As new nations face the new responsibilities of independence each meets problems distinctly its own. Yet some are common to all—such as illiteracy and the changing status of women.

Christian training has exerted a steadying and profound influence through the mission program in all parts of the world. Church leaders covet more opportunities to train potential Christian leaders in areas now emerging into self-government —the Belgian Congo, for example, as it "rushes headlong into independence," as one leader described it.

Belgian Congo

A dramatic example of ecumenical cooperation is evolving at the heart of the Belgian Congo, where independence will be achieved on June 30. At Kitubue, only twenty-five miles from Luluabourg, selected as the first capital because of location and accessibility, the Woman's Division and Division of World Missions joined with the Presbyterians in the U.S. to choose a site for Union Secondary School. From the ground up—or more properly in Africa the *veld*—the site was cleared and gradually buildings are rising in permanent form. According to Missionary Barbara Norris, "the heavy beat of the big drum summons workmen at seven each weekday morning. Less than three years ago there were no permanent buildings; now eight residences, a dormitory, and some classrooms are completed. Others are under construction with some time limits set by the government. Meanwhile "school" goes on in the "temporary" mud huts built by missionaries and cooperating Africans.

This project is one of two Protestant secondary schools in the entire nation preparing some of the graduates to attend the university in Elisabethville. As the result of competitive examinations only top-notch students of character and ability are selected. Here, as in other underdeveloped countries, there are not enough schools to accommodate all who wish to enroll. Each year since 1952 a class of

forty (twenty from each denomination) has enrolled at Kitubue.

Especially exciting is the presence of girls in the student body. Already the first two are in their second year making good records; a third came in 1959. One is the daughter of an outstanding Methodist layman, a medical assistant connected with the state hospital in Elisabethville and one of forty-four Congolese invited to participate in round-table consultations held by representatives of Belgium and the Congo to discuss terms of independence.

This consecrated leader, Mr. Sendwe Jason, conducted Spiritual Emphasis Week observance at the Kitubue school recently, during which he and his wife were guests of the school. Their coming offered missionaries a chance to teach the art of entertaining at afternoon tea, as well as other features of homemaking always stressed among the girls. Of Mr. Sendwe, Missionary Ammiae White said: "His messages are practical and needed at this time. He is surely a fine man for the Congo. Many (such) families are badly needed now. Our students are enthusiastic about independence, but realize the great danger of getting it before they have leaders for its grave responsibilities. Mr. Sendwe held personal conferences with the students and helped them to deepen their spiritual experiences."

This year's special funds will help equip the girl's dormitory in the new school, where the atmosphere in which students live and grow during their formal education will be of lasting value.

Latin American Countries

Attempts to counteract existing conditions sometimes develop into an unexpected but genuine evangelizing tool. This is true in two Latin American college towns—Sucre, Bolivia, and Concepción, Chile. The universities in both cities are of high standard but they provide no living accommodations. Parents are often reluctant to allow their daughters to live in the available boardinghouses where little or no supervision is provided and where health conditions may be minimum.

Sociologists claim that where we live affects our attitudes. The church recognizes the challenge to provide wholesome surroundings, particularly for girls. Homes for students are being established. "The daily life situations provide really unparalleled opportunities for exerting a deep and lasting influence in the lives of these girls who for the most part are the future teachers of Bolivia," observes Miss Thelma Cooley, missionary at the student hostel, in Sucre. "My greatest satisfaction has been in watching the girls respond to tender loving care. . . . More needs to be done to develop creative interest in nutrition, music and art appreciation, home decoration, reading, gardening, and other hobbies to enlarge horizons. Moral questions need to be explored in a way that brings Christianity more intimately into life. There is no end to the opportunities."

The hostels also provide a center for informal social gatherings and other meetings of Protestant students. Saturday night "open house" is popular, not only because of the cultural program, recreation, and refreshments, but also for what the missionary describes as "the chance to talk things over during the inevitable cup of tea."

A cogent Christian message, Bible-based devotions and study attract the students, many of whom regard themselves as "free thinkers." A conscious effort is made in program planning to awaken a social concern for others. One group showed this by taking an offering during Holy Week for a needy family. The money was saved during "dessertless meals." And desserts are as popular among young people in Bolivia as in any college town in the United States.

A ring of the bell announces the arrival of two eager students at the Student Hostel, Sucre, Bolivia.

The new building at Concepción provides living quarters for twenty students. In addition adequate rooms will enable the Student Christian Movement to enlarge its service.

India and Pakistan

In India and Pakistan the number of university students has quadrupled during the past ten years. No college is large enough to accept the numbers who apply for admission, and none of our Christian schools has adequate library facilities in any department of study.

In Pakistan there is little political opposition to the church. This is a day of unusual Christian opportunity. The greatest need in any land is for persons with training, ability, and dedication. According to Miss Lucile Colony, former executive secretary of India and Pakistan of the Woman's Division, now chairman of staff of the Department of Work in Foreign Fields: "Additional numbers of well-trained, dedicated men and women are needed to strengthen the church. Educational and medical institutions require their services. Muslims are people of the Book (the Koran) and can be reached through the printed word; yet the church has only a frail literature program. Much that has not been attempted needs to be done immediately in every avenue of service and this is a source of frustration for the few overburdened people who bear responsibility almost alone."

The use of this year's study book projects fund for library books is apropos. Kinnaird College, Lahore, Pakistan, needs 100 new library books for reference in the fields of

science as well as the humanities. A new science department was begun at the college in 1958. There has been no library fund with which to purchase books. With the completion of a new assembly hall recently the library at last is being used exclusively as a library.

Kinnaird College serves Christian and Muslim girls. The most notable achievement today, affirms the president, Miss Priobala Mangat Rai, is to "provide a meeting place between Christians and Muslims in an atmosphere that is happy, tolerant, and promotes trust and confidence between the two communities. The students live together and the friendships between Christians and Muslims have rich potentialities."

In India one of the newer colleges for women was begun as a teachers' training college in Jabalpur in 1928. Only a year ago it expanded its program to include departments of Arts and Sciences. It is now a fully qualified woman's college affiliated with the State University of Madhya Pradesh. While its library is excellent in teacher training subjects, there is great need to build it up with books on arts and sciences.

The Sarah Chakko Library was dedicated November, 1959 as a memorial to Miss Sarah Chakko, the late president of Isabella Thoburn College in Lucknow, India. In the library about 300 reserve books are circulated daily, but funds have been too limited to give it all of the volumes needed.

To Isabella Thoburn College come students from Africa, Burma, Ceylon, Malaya, the United States, and India. This is the oldest Christian college in India for women and one of the most respected. The college has recently become bilingual in all of its courses. In order to meet the requirements, a library of Hindi books has had to be enlarged. Some of the study book projects fund will go into the purchase of additional books in the Hindi language.

Photo by Mrs. E. LeRoy Stiffler

Administration Building, Isabella Thoburn College, Lucknow, India.

Japan and Korea

Japan has the lowest rate of illiteracy of any country in the world. This seems to be reflected in fierce competition for higher education opportunities. Only a small percentage of aspiring students can be accepted. Some of those rejected have committed suicide; others have threatened. "This facet of Japan's civilization is hard for Occidentals to understand," says Miss Gertrude Feely, of the Christian Youth Center in Kobe. "Their lack of will to carry on, their inability to face hard facts of life is rooted in their ignorance of our Heavenly Father and His endless love and mercy."

Christian Youth Centers attempt to help these young people attain a "maturity in Christ," greatly needed to extend the church in Japan where Christianity is still a minority religion. Helping newly baptized young people to make their newly found faith a part of their lives is a distinct goal of the Center. Even making available an adequate place for fellowship is important for both homes and the churches in Japan are small and not conducive to fellowship groups, discussions, Bible classes, group meetings, or recreation of any kind. Weddings in the chapel frequently afford non-Christians their first glimpse of Christianity.

Similar factors led to the founding of Tai Wha Christian Center in Seoul in 1920, the first Christian social center in Korea. As the director, Miss Peggy Billings, says: "Centers help stimulate adult literacy and education for poor children. . . . Only education can liberate Korean women from ignorance. . . . The Social Center must ever keep its fingers on the pulse of the country, adjusting the program to its rhythm."

The postwar break-down of Korea's family system has resulted in rising juvenile delinquency, divorce, and broken homes heretofore unheard of in Korea. "As segments of society stretch apart, it is people who are torn," continues Miss Billings. The Center tries to supply much-needed love, friendship, and understanding in a variety of ways. One group has a membership of "seventeen college age students all of whom are studying to be doctors," reports the staff nurse. They want to learn and do many things.

"Our program consists of discussions, speakers from other countries, music appreciation, visits to orphanages. Opportunities to make a Christian impression are immeasurable as well as humbling. As I have learned of their backgrounds (nearly all have families divided in

Nothing breaks down staff-camper barriers more quickly than eating together during summer activities at the newly purchased camp of the Tai Wha Christian Society Center near Seoul, Korea.

North and South Korea), their struggle for education (both competitively and financially), it seems almost too much for these young students. Yet their dreams and ideals are as bright and as strong as their past has been dark and unhappy. That through Christianity I may help some of these students attain their highest hopes is far beyond any privilege with which I could hope to be blessed."

Still in the planning stage is the development of a campsite, bought by Tai Wha Center in conjunction with the Christian Education Conference of the Methodist Church in Korea for use throughout the summer months by various age groups. Campers enjoyed a program of vigorous activity there last summer. However, those in charge agree that another season of living on the campsite even with primitive facilities, might help determine what types of buildings will be best suited to the camp program. Special funds will be used in Japan and in Korea to strengthen the student work and develop the camp. "Each project has its special way of channeling God's love," says one worker.

Southeast Asia

"The Christian Youth Center is for you. You are invited in any phase of the Center's program that appeals to you and will develop your interests for better and more abundant life. . . . As we fill our brains and our social calendars, let us not forget true Christian love and freedom. Our motive for all action is love . . . love that knows no barriers."

These words appeared in the program when the Center in Tuguegarao, Cagayan, in the Philippines was dedicated by the Woman's Division and the Division of World Missions in November, 1957. Built to serve youth, foster better understanding and the growth of Christian character, the fine new building is functionally adequate for this purpose. It now needs numerous "plus" features to improve the quality of its service. Special funds are earmarked to do this.

In a town with three colleges and a large government high school, the new Center maintains a program similar to that of Wesley Foundations in the United States. It affords creative activities in drama, music, handicrafts, various sports events, opportunities for group discussions, forums on social issues, or more personal counseling on vocational guidance or personal problems.

The Philippines, "a showcase for democracy," is an impoverished country of 7,000 islands. Mindanao, second largest island, is growing, for people from various tribal groups are moving in from the other islands. Here another joint project of the Woman's Division and the Division of World Missions was built near the campus of Mindanao Institute of Technology, a state-supported school of 2,000 students. Though Islam and Roman Catholicism are prevalent, Protestantism is beginning to make a united witness. The Protestant five per cent of the Filipino population is a concerned, active, and influential group and has begun to assume leadership in this underdeveloped land, heretofore largely agricultural.

The Student Center building is functionally sound, but the original construction provided no separate rooms for group meetings. A conference room, a chapel, and counseling room must be a functional unit. Also the growing need for good religious literature should be met by a bookroom where approved materials could be handled. Thus the Center could do much to nurture the people through literature. Access to the excellent library is another means of attracting new students and faculty members to the center. Between 300 and 400 students use its facilities each week. Special reference books, newspapers, and magazines are also available. To expand the library's service is one aim of the special funds.

Music, too, is popular. Eager to learn to read music to participate in group singing, students clamored for a music-reading class. This activity improves the caliber of student participation in glee club and choir, and offers training of lasting value as the young people go into remote barrios to teach after graduation.

Wednesday morning breakfast meditations and Bible study offers opportunities for further development of the spiritual resources of the students. Gospel teams visit the different barrios not only to give Christian testimonies, but also lectures in homemaking and agriculture, thus relating daily work to the Christian life, home visitation, and work with children and youth. This activity has influenced significantly the lives and faith of those participating.

One missionary sees in youth one answer to "our greatest problem here . . . more leaders in our churches."

Heritage and Horizons

in Home Missions—study book projects

ASSIGNMENTS

Western Jurisdiction:
Methodist Community House, Grand Rapids, Michigan
Eastern North Carolina Rural Work, Bear Creek, North Carolina

Central Jurisdiction:
Brewster Methodist Hospital, Jacksonville, Florida
Methodist Centers, Harrisburg, Pennsylvania

Southeastern Jurisdiction:
North Arkansas Rural Work, Batesville, Arkansas
Gum Moon Residence Hall, San Francisco, California

South Central Jurisdiction:
Rebecca Williams Community House, Warren, Ohio
Eloy Community Center, Eloy, Arizona

Northeastern Jurisdiction:
MacDonell Methodist Center, Houma, Louisiana
Holding Institute, Laredo, Texas

North Central Jurisdiction:
Parish of the Headwaters, Groveton, New Hampshire
Paine College, Augusta, Georgia

Sewing is fun at Methodist Community Center, Grand Rapids, Michigan.

Methodist Community House

At 6:30 in the morning there is great anticipation, at least on the part of certain preschool children aged two and one-half to five, as they arrive at the day care center of Methodist Community House in Grand Rapids, Michigan. "TLC" (tender loving care) makes this a second home for these children whose mothers are either the sole support of the family or who must supplement their husbands' low incomes.

After school many other children come running in to participate in any one of twenty-four different groups. Such excitement and such fun—whether it's crafts or sewing or Scouts or recreation—for this may be their one opportunity to learn new skills and "belong" to a group. As evening approaches, the young people and adults begin to congregate for such activities as a good-grooming class, a group for the handicapped in wheel chairs, a mothers' sewing class, neighborhood improvement group, or a literacy class. There are those individuals who come for counseling and guidance on special problems: how to fill out welfare papers, for help in anticipation of the new baby, how to keep the family together.

The program was started back in 1902 by a group of women who sensed the need for English and citizenship classes on the part of the foreign-born people arriving in Grand Rapids. On December 2, 1956, an addition for the nursery school was dedicated. Today there is a threefold program of day care, group work, and personal counseling. The doors are open to people of every race, creed, or culture. Within is an atmosphere of love which generates all activities and is experienced by all who enter these doors.

In this world of changing horizons, Methodist Community House with its interracial staff looks forward to accepting the challenge of growing opportunities and expanding services.

Eastern North Carolina Rural Work

Rural work in eastern North Carolina is as interesting and varied as the people who live there. In the Pembroke area, Miss Rebecca Moddelmog serves the Lumbee Indians who, legend has it, are descendants of the "Lost Colony." These proud, friendly people, 30,000 strong, are independent and industrious. They do not receive federal aid from the United States government, nor are they wards of it. Many are farmers; others commute to jobs in nearby towns. Pembroke State College, now open to white students also, is the cultural and social center of the area. Also it provides the necessary educational facilities. There are eleven Methodist churches here. In addition to regular church activities, the rural

worker has helped start a subdistrict MYF and she conducts a literacy class for adults in two of the churches.

Miss Jean Griffith's area of service includes four churches: Fair Promise and Cool Springs, in open country; High Falls and Carbonton, in small communities. All are small congregations, but they have a spirit and willingness to work that helps them accomplish many things. Through the sacrifice of time and money, forty interested people built additional church-school rooms that made possible a ten-church Christian Workers' School in their church. Another congregation joined with community leaders to build a community house. Still another group has reorganized its MYF, begun a Young Adult Fellowship, and laid the groundwork for a community club. With faith, courage, and a deep religious conviction, rural people in both these areas of North Carolina are moving forward. The rural workers are a constant source of information, leadership, and inspiration in this progressive movement.

Methodist Centers

During the last several years, many changes have been made in the work in Harrisburg, Pennsylvania. The name has been changed from Methodist Mission to Methodist Centers; the location has been changed because of a thirty-seven-acre slum clearance and redevelopment project; the program emphasis has been changed because the public schools have recently taken the responsibility for kindergartens.

Thus a move into a decentralized type of work has been effected with club groups and Scouting operating in a public school and a neighborhood church, in addition to the program at the main building. Next year there will also be opportunity for work in a housing project.

Emphasis recently has stressed the therapeutic values of closely organized small-group experiences, although provision is made also for more individualized activities. For youngsters in the area, the ordinary problems of growing up are compounded by deep personal insecurities in a restless and changing neighborhood. Almost two-thirds of the annual budget goes into leadership, for understanding and well-trained leaders can turn problem-filled youngsters into joyful, contributing citizens.

The work has become integrated and the main building is now located in a mixed neighborhood. One of the biggest tasks is to build bridges between the two cultures, and to weld the area into a common neighborhood and community. To this end, many volunteers are used; they have enabled the workers to enlarge the services and activities. Summer activities, such as day camp and play school, also use volunteer service.

Brewster Methodist Hospital

What is Brewster Methodist Hospital doing for Jacksonville and Duval County, Florida?

Brewster Methodist Hospital is a shining example of integrated organization and purpose; an example which both races can point to proudly. Brewster serves not only Negro patients but also indirectly serves the white population, too. By the cooperation of Christian leaders regardless of race, the board of directors, the medical and the employed staff, all work together in the healing and helping ministry in this fast-growing community.

The Negro population of Duval County is about 140,000. Brewster Hospital and Duval Medical Center provide 300 beds. Twice as many are needed according to minimum standards. Brewster is designed to care for 132 patients; frequently up to 160 are cared for at one time. As the population grows, and demands of hospital care grows (at an even faster rate), where will the services be provided? The local white hospitals are also crowded. An average Negro family is larger and is supported on less income. It seems apparent that significant "voids" exist both in operating funds and capital improvement funds.

Brewster administration is aiming toward self-support for operating expenses; although it may be many years before it can reach this goal and continue to improve the quality of care at a pace comparable to the standards of other average general acute hospitals. Capital improvements in equipment and instruments are a separate program, and will continue to need outside help along with the operating fund. Can you help?

North Arkansas Rural Work

Settled in the foothills of the Ozark mountains are many rural communities struggling to keep alive. The shift of population to the towns and cities has caused a problem, not only affecting the economic and physical makeup of these areas, but also the spiritual life of the communities. Two deaconesses, rural church and community workers of the Woman's Division, are striving to strengthen community spirit and to adapt the church programs to ever-changing and oftentimes, decreasing congregations. Miss Iris Bell reports a new spirit of interchurch cooperation in her area, Independence County. Recent evidences of this are the charge-wide vacation church schools and leadership education programs.

In Madison County, Miss Mary Chaffin uses her home, an old, eight-room parsonage, as a center for all the people of the area. Cooking classes, craft projects, worship services, Bible studies, birthday parties—all these and more are carried on in a new feeling of community spirit and understanding. Through this spirit the church in St. Paul has also been improved. A new ceiling has been put up; white paint has been applied to the outside; there are two worship services each week and a fellowship meeting once a month. The problems in these small mountain communities have not been eliminated, but the rural workers are helping the people to adjust to the changing situation and to become more aware of the need for spiritual growth.

Gum Moon Residence Hall

There's a "Golden Door" into the United States for girls from Tahiti, Thailand, Korea, Hong Kong, Shanghai, Taiwan, the Philippines, and Hawaii, from Peru, Nicaragua, Mexico, Jamaica, and the island of Trinidad, as well as from many cities in the United States.

This "Golden Door" of opportunity is Gum Moon Residence Hall in San Francisco, California. Most of the girls who go in and out of the door are in the city to attend school. They have entered adult classes in high school, City College, San Francisco State, business colleges, and beauty schools. As soon as a working permit is granted, the girls begin to look for part-time work. This they find in stores, restaurants, and sewing factories in Chinatown or other parts of the city.

Gum Moon is a residence hall, but those who live there think of it as a home and of themselves as a family. Members of the Gum Moon Board act as close relatives, who come often and give much time, thought, and planning for the welfare of the family. More distant relatives are members of the Woman's Society and the Wesleyan Service Guild, who have shown interest in the home in many ways.

The girls at Gum Moon use a community kitchen and dining room. In buying and preparing their food, the girls learn the cost of food, how to buy wisely and prepare it. Besides going to school and working part time, they manage to cook their meals, entertain guests, and keep their clothes washed and ironed. Many make all of their own clothes, including suits, coats, and even wedding dresses. Consideration for others and a willingness to share and cooperate are lessons of life learned at Gum Moon. The fact that these girls live happily together for two, three, or even five years tells more about them than any number of words.

Rebecca Williams Community House

For over thirty years Rebecca Williams Community House has been almost the only recreational and adult educational facility in "The Flats" area of Warren, Ohio. The Flats borders a large steel mill. Houses are old, crowded, and in bad repair. Taverns and other undesirable activities abound.

Finally, public interest was aroused and urban redevelopment seemed slated for the area. Naturally, residents of the area, including the Community House, were concerned. The fact that most of the residents were Negro made relocation difficult. Some families moved out. Others were upset, unable or unwilling to leave the familiar neighborhood. Should the Community House move to another area? We decided to remain during this difficult period.

A new gymnasium, financed by the Woman's Division of Christian Service, was added and the old building remodeled. The program was enlarged. More effort was made to work with the whole family.

Although urban redevelopment has not yet become a reality, many families have moved. Some houses were razed following last year's floods. Others were rehabilitated, and new families moved in. We try to help newcomers and to keep in touch with those who have moved "over the river."

The program includes nursery play school and nursery parents' club, games, stories, folk dancing, Girl and Boy Scouts, sewing and cooking classes, dramatics, art, co-ed clubs, varied gymnasium activities, English and citizenship classes for foreign-born, senior citizens' club, and summer day camp activities.

Eloy Community Center

Eloy, Arizona, was at one time referred to as "the toughest town in the USA." It was "discovered" by businessmen in 1916 who recognized the land potentials for raising cotton. King Cotton has not only brought prosperity during war periods, but also the problems resulting from a single-crop economy and a migrant population. The town was incorporated in 1949. In the years since considerable progress has been evidenced by the establishment of a police force, school system, street lighting and paving, water and sewage system.

The Woman's Division sent out its first worker in 1942. She began her program with a Methodist young people's group already in existence. After several moves, to larger quarters each time, the present building was dedicated in March, 1951, and a new wing added in February, 1959. The program includes work with preschool children, well-baby clinic, 4-H clubs, Scouting, and adult recreation. Many of these groups could not function without the group of faithful volunteer leaders who give of their time, energy, and thought.

Program expansion is needed in three areas: a craft program for boys and girls and adults, a camp area for day and overnight camping, and work with senior citizens.

MacDonell Methodist Center

Robert lived in a dream world. Sometimes when spoken to he did not seem to hear. Teachers complained of his extreme inattentiveness. Robert's mother was a defeated woman. She could not complete a sentence coherently or without crying. Psychiatrists at the Guidance Center said that Robert was in danger of losing touch with reality. They recommended that the boy and his mother be separated, and that Robert come to live at MacDonell Methodist Center, Houma, Louisiana. Long months of patient work with Robert and patient counseling with his mother lay ahead.

Robert was encouraged to join the woodworking group, though at first he did little but stargaze. A little later he joined the Cub Scouts and later the Boy Scout troop which meets at the Center. Gradually his interest in the realities about him began to grow and develop.

Robert's mother, too, was given encouragement, to believe in her-

self, to accept her problems and to face them one day at a time, even to laugh a little. Gradually, she, too, responded. Family tensions decreased correspondingly.

Ten months from the time Robert entered MacDonell Methodist Center he returned home. The mother continued to come at her frequent intervals for counselling. Eighteen months from the time he first came to us, Robert stepped proudly forward at a Boy Scout Court of Honor to receive his Second Class badge.

MacDonell Methodist Center is evolving into a center for adolescent and preadolescent children. Psychiatric services are available to children in need of such therapy. A consulting psychiatrist conducts an in-service training program with the residential staff. All who work with the children are helped to understand the children's problems.

Holding Institute

Holding Institute, Laredo, Texas, has served, since its beginning, as a gateway between Mexico and the United States. Just back of the old campus, where the school was located before the flood of 1954, was a bridge across which students from Mexico came each day to study at Holding.

In 1886, three years after it opened with seven girls as students, Laredo Seminary enrolled ten boys. Since that time it has been coeducational, being one of the oldest of such schools in the whole southwest. At the time of the flood, the boys outnumbered the girls, and so it was decided to build the first dormitory for them.

Many of the students came to Holding needing special work in English if they were to study and communicate in that language. Special work in English became a vital part of the program, and today there are three classes in which full time is given to the study of English. This is centered around content materials which will help the students when they begin their high-school work, which many of them take at Holding.

In its old location Holding Institute was never free from the danger of floods. Realizing this, the Woman's Division acquired sixty-three acres of land on the north side of Laredo. After the flood of 1954 the school reopened on this new site. Today Holding has grades seven through twelve meeting in modern buildings on a lovely campus. However, it is in no sense the challenge facing it, as needs an adequate dormitory for girls and housing facilities for staff.

New Hampshire Rural Work

In the most beautiful section of northern New Hampshire and southeastern Vermont a great pioneer called the "Parish of the Presidents" is making a valuable contribution to this area of needed life and rapidly changing economy. Here the [illegible] staff have used to achieve some unusual [illegible] of many small churches and the organization of others. The idea of a [illegible] is envisioned. It was officially begun in 1950 with the stated purpose of "helping the churches of the area worship, their organization, unity, education and [illegible] so people may have [illegible] more abundantly."

The pastor and rural church and community worker, Miss Betty Cox of Tennessee, have combined their efforts in strengthening the church schools, conducting vacation church schools, serving as leaders, training adults and beginning a new organizational pattern for the church school of one of the larger churches. In addition, many recreational activities, Women's Society groups have been reactivated, better organization of Methodist men has developed, and in general, better [illegible] for the entire church program has resulted.

Plans are being laid for a permanent [illegible] training school and for a summer Christian Education program. These tangible results are not the only evidences of the value of cooperative planning and working. There is in the region a deepening of unity and harmony that cannot be measured. Truly, as Methodist Churches, witness is being shown in the area of New England.

Paine College

Paine College, Augusta, Georgia, is an interesting example of [illegible] and experiment. The president, Dr. R. Clayton Oehler, has said:

> In the midst of intergroup misrepresentation, Paine College has in its very self a calm reliance on all who deny the ability of the Negro by subject, on the other to understand and appreciate. In the midst of [illegible] tensions, Paine College has [illegible] steadily, confidently about the task for which God called it into being, the education of youth for Christian leadership.

[illegible] it came into existence [illegible] years ago as a part [illegible] of the Methodist Episcopal Church, South, and the Colored Methodist Episcopal Church. [illegible] been part of a rich program of [illegible] church effort. Many of its graduates serve [illegible] Christian Methodist Church and The Methodist Church. [illegible] has had [illegible] to its staff and [illegible] of scholarships, as well as [illegible] opportunities, was possible [illegible] to the [illegible] of [illegible].

Training Negroes for [illegible] ground of a Christian [illegible] service, has been [illegible] of Paine College. Campus [illegible] the best practices of the [illegible] and of the [illegible] it, it has sought to give its students a good liberal education in a Christian atmosphere. Studying here they become part of an interracial fellowship in which many of them come to a new sense of freedom in human relations.

Paine's latest venture in cooperation in the interest of Negro education is to be with the University Hospital in the [illegible] Negro nurses. The part of the [illegible] to be handled the first [illegible] and a half months of [illegible] time in the main [illegible] and [illegible] two units. The [illegible] part will [illegible] in the [illegible] affiliation of Paine as well as [illegible] part of the [illegible] which has been an [illegible] and [illegible] of the [illegible] of Negro and [illegible] [illegible] and efficient [illegible].

department of
CHRISTIAN SOCIAL RELATIONS

So You Are Starting a New Year!

An open letter to Secretaries of Christian Social Relations

WHETHER this is your first year as Secretary of Christian Social Relations or whether you are a veteran at the job, you are in for an exciting and rewarding time, if you understand your job and see its possibilities.

What does it mean to be a Secretary of Christian Social Relations? Is it just a matter of helping to complete the society's list of officers? Is it attending the meeting of the society, sometimes making a report and twice a year filling out a report blank? If it is just these things, both the society and the secretary are missing a great deal, for this could describe any office in any [illegible].

Christian Social Relations is something special. It can be explained in many different ways, but perhaps one of the best is that Christian Social Relations is an effort to find out what Christianity has to say to the vexing problems of everyday life. It speaks to our concern for the motherless child in the next block who is beginning to "go wild." It speaks to our fear that we aren't doing everything possible to prevent another war. It speaks to our concern for the mother in faraway parts of the world, who must watch her baby die because he has not had the right food. It speaks to these problems of the farmer and the worker and the housewife. In short, it speaks to life, and the voice that it has is the voice that we give it. If we do our job well, that voice, coupled with the voices of almost two million other Methodist women, can say something important. If we do not understand our jobs, the opportunity will be lost.

A Workable Program.

Sometimes a job like this looks very big—so big we don't know quite where to begin. Perhaps one of the best things to do in this quiet time before we begin a new year is to decide what a basic Christian Social Relations program should include. Perhaps these suggestions will be helpful:

1) It would involve the whole society so that each member gives some time and thought to something that has to do with Christian Social Relations.

2) Since one person working alone does not get the best results, a workable program of Christian Social Relations calls for at least two or three women meeting together to talk about plans. This is the Christian Social Relations Committee.

3) The workable program of Christian Social Relations will take into account the materials written to make it easier for Christians across the country to find their way into Christian Social Relations:

Probably the first is the *Handbook*,* which is revised every four years to bring the description of the job up to date.

Next is *Activities 1960-61*.* This leaflet explains the things that women selected from all parts of the country to make up the Department of Christian Social Relations believe to be most useful for Methodist women to work on, especially this year.

In each issue of THE METHODIST WOMAN, four pages headed *Information and Action* bring you, month by month, recent news about important developments in Christian Social Relations.

In addition many special materials on particular subjects especially prepared for the use of Woman's Societies can be secured from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio. These vary from simple materials that give an easy quick glance at a subject to more detailed materials that give help with a real study.

For example, if you want to know about the United Nations, you can choose a free leaflet, "Your U.N. Worked for Peace 1959-60," that lists half a dozen of the most interesting and important things that the U.N. did during the year. Or you may want *A Christian's Primer of the U.N.* This contains enough facts about the U.N. and our relation to it as Christians that by reading it you can become well informed on the subject.

If you are interested in human rights, you may choose a leaflet, "What Does the Lord Require of You?" or a more detailed discussion in *A Christian's Primer of Human Rights*.

Sometimes the choice even offers cartoons. If immigration concerns you, you might begin with the cartoon booklet, *The Fence*, and proceed to the pamphlet, "I Lift My Lamp." Similarly one could begin to think about the problems of disarmament through the cartoon booklet, *The Anti-Missile Missile*,

* Available at Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio.

and go further into the subject with *A Guide to Disarmament*, which is planned as a study guide to the cartoon booklet.

Supplementary reading on these or other subjects may be found in these materials.

4) Sometimes special issues of interest to the membership as a whole may be selected.

Suppose, for example, that yours is a rural community. Feeding people is its business. Perhaps then, your Woman's Society would like to study something about eating habits in other parts of the world. The problems of the two-thirds of the world that goes to bed hungry every night might challenge this group of women.

After the committee chooses a subject of interest, plans should be made to make it an exciting part of the society's life. Perhaps some of the ideas listed below will appeal to you.

The Family

Since women have great natural interest in this subject, it seems well to list it first. You may want to read the material on this in *Activities*, then decide what procedure you will follow. One of the following may appeal to you:

1) *A White House Conference Special Temporary Follow-Up Committee.* The conference will have been held two months before you read this. Articles will have appeared in magazines about it and reports made to state and county committees by those who attended.

A committee might vary from two individuals in a small society to eight or more in a large one. It is important to have a range of opinion and experience represented on your committee, always bearing in mind that all members should have a real interest in problems of children and youth. An ideal committee for a larger society might consist of two mothers of young children, two mothers of teenagers, a teacher, a social worker, and a grandmother.

The committee might undertake several activities. It might prepare an exhibit of articles and pictures about the conference arranged under such headings as the well-known newspaper questions:

Who—might include pictures of anyone from your vicinity who attended;

Where—some pictures of Washington, D. C., and of the conference;

Why—speeches of the conference grouped under such descriptive titles as "Because This Is a World That Threatens the Security of Children," "Because We Face a Crisis in Education," or "Because Human Relations Problems Are Affecting Our Children;"

What—would relate to the decisions made by the conference.

Another important task for this committee would be to discuss what recommendations from the White House Conference could be applied to your community. In presenting such a report it is important to consider whether such a meeting as the White House Conference doesn't lose most of its possible value unless ordinary citizens in communities across the country apply the information that comes from it to their local situations.

After the 1950 White House Conference, the Woman's Division published a leaflet whose cover carried the picture of a sleeping child and the lines, "What Could Not This Child Become?" The leaflet suggested that no one can know or value the rich possibilities inherent in every child if advantages and opportunities are available to him. Perhaps now, in 1960, you would like to look at what you have done to furnish the best environment for that child pictured so wistfully in 1950.

2) *The Declaration of the Rights of a Child.* The child whose future we have discussed in the preceding paragraphs has a new possession this year. A declaration of his rights has been worked out and adopted by the United Nations General Assembly. This declaration rightly used can help provide the opportunity to learn to read for a little boy in Indonesia. It will have something to say about the rights of a child in Africa to grow up with a strong, well-nourished body, free from disease.

What can it say to us here in the United States where many of our children are more fortunate in material ways? Certainly we should examine carefully the type of education we furnish to be sure it does the best possible job of training our children as useful and happy citizens. It can also help us take a long look at the kinds of separation into different existing racial, nationality, or language groups in our country to see whether the separations prevent our children from being joyous, well adjusted, and free from prejudice. Perhaps you would like to distribute copies of the Declaration. You might ask several young mothers to tell at a Woman's Society meeting what the Declaration means in terms of improving the job being done for their children. Copies of the Declaration [1] will be available from Literature Headquarters.

3. *A Seminar in Miniature.* If the subject of the family's task appeals to your membership, perhaps a "Seminar in Miniature" would offer ways to discuss problems that you see all about you and their effect on the family. A *Guide* for "Seminars in Miniature" can be ordered from Literature Headquarters for (price 15 cents). It gives plans for such a seminar, and also lists helpful reading materials.

The United Nations

Or perhaps the U.N. seems the ideal place to begin either because interest already exists about it in the community or for the reason that there seems to be so little interest or information about it. You may choose this subject as a "must" because there *is* opposition to it in the community.

[1] Watch back cover of THE METHODIST WOMAN for price and release date.

Whatever the reason, you will want to be sure your approach has positive values. No matter how negative the opposition, you will want to start on a positive approach. Then, if necessary, provide the proof that anti-U.N. campaigns are usually based on misinformation or misunderstandings. It is also important that your U.N. work have a natural appeal for the members. Here are a few suggestions. After you have secured a few U.N. materials, perhaps those from Literature Headquarters listed in this article, and have considered the special interests of your members, you will have your own ideas.

What would you do if *your* child were hungry? A group of women might work out a program on UNICEF around this question. The mother from the United States would probably have easy answers. If her child were hungry, she would feed him. If the cupboard were bare, she could buy food at the grocery store. If the purse were empty, too, there would always be the possibilities of her getting a job or seeking relief from many agencies existing to help. Mothers in many parts of Latin America, Africa, or Asia would not find answers so easily. If their children were hungry not only money might be lacking, but the necessary foods vital to the developing child might not be available in the country.

Since the end of World War II, UNICEF (the United Nations' Children's Fund) and two U.N. specialized agencies, the Food and Agriculture Organization (FAO) and the World Health Organization (WHO) have worked on the problems of child feeding around the world. They have discovered that even when enough food is available to satisfy hunger, the problem of food distribution continues, thus hindering the growth, development, and continued health of children in underdeveloped countries of the world.

Investigators have discovered malnutrition to be an "undercover" enemy. Sometimes statistics about causes of death of children do not reveal the whole picture. Often a disease is fatal only because it attacks a malnourished child lacking the proper strength to fight it.

In the early years of the struggle to get proper food for millions of children the United Nations agencies had one wonderful weapon. A surplus of dried milk was available, chiefly from the United States and Canada. Millions of children were thus saved from death or poor health. Now, however, the use of dried milk at home and abroad has begun to catch up with the supply, and it is doubtful whether large surpluses of dairy products will be available for some time to come.

To cope with this new problem UNICEF and the other organizations have begun to work on a fascinating group of possibilities. If little Fahlid in Pakistan needs more protein to build a strong body, his mother may feed him on cakes made of peanut flour, one of the cheapest sources of protein and soon to be made readily available through a process made possible with UNICEF aid. Elsewhere the choice may be sesame seed flour, or soya bean extract, or sunflower seed meal, or even coconut flour.

The story of this world-wide fight for the health of children is thrilling for any group interested in children.

What Is Education? Another way to make the U.N. interesting is to relate it to experiences of education. What is education is a question that has brought many answers. Perhaps one of the best defines education as that which increases one's ability to enjoy. The job of UNESCO (United Nations Educational, Scientific, and Cultural Organization) is to help people all over the world increase their ability to enjoy many different advantages.

It might be interesting to have a series of reports on "What it means to a woman to learn to read," "What it means to know something of the literature of other countries," "What the first library meant to India," or other similar subjects.

In working on UNESCO see materials in the *Guide to Contemporary Man and the United Nations* available at Literature Headquarters (price 35 cents). A number of State Commissions on UNESCO can be a helpful source of information in Woman's Societies.

There is nothing like seeing. If the U.N. is to be one of your emphases in your Woman's Society or Guild, one of the best methods of securing interest is to get people to have a firsthand experience at the United Nations. Perhaps one or more of your members would be interested in attending a U.N. Seminar for local women.

Such seminars, with visits both to the U.N. and to Washington, will be held September 25 to October 30, 1960, and February 5 to 11, 1961. Write to the Department of Christian Social Relations, Room 1480, 475 Riverside Drive, New York 27, New York.

Human Relations

Most of us realize that events have placed human relations in the United States in a vast showcase visible to the whole world. All of us would like to do something to improve the situation, but most of us do not know what to do. Here are a few possible projects that might help.

Putting oneself in the place of others helps. The protest, "But we have no problem here," is one block to progress in human relations. By answering a few questions every community might help to prepare the way for action more than any other one thing that could be done. These questions might serve as a starter; others may be added.

1. Can a member of any minority group obtain the following without difficulty or embarrassment in my community—hotel accommodadations or motel rooms? restaurant service? barber or beauty parlor services?

2. Are members of minority groups welcome in our churches? In community activities and organizations?

3. Are members of all minority groups able to purchase housing appropriate to their financial situation, their taste, and needs? Perhaps in connection with this you will find it helpful to show the color filmstrip, *Still They Move* (available from Office of Visual Education, Room 1351, 475 Riverside Drive, New York 27, New York. $4 sale price. No rentals).

4. If the community "does not have a problem" because no members of minority groups are in residence, why is this true in a period of great mobility affecting the entire country?

Reviewing the Charter of Racial Policies. Years ago the Woman's Division adopted a Charter of Racial Policies and urged that it be studied and implemented by Methodist women everywhere. If your Woman's Society has not read it recently, perhaps you would like to set aside a period for having it read and discussed, particularly in relation to what it says about the work in the local church and community.

•

FOLLOW LEGISLATION

Try your hand at one piece of legislation. If your Woman's Society or Guild has not experimented with the fascinating process of studying a piece of legislation, formed an opinion concerning and expressing it to those making the decisions about it, this will be an interesting experience for you. Materials that you will need are:

1. Those which will tell you the way in which our legislation is enacted at the national level. The first tool is *Beliefs Into Action,* a guide to the whole subject of political action, 10 cents.* A "spread" within the book shows by diagram how a bill proceeds from one step to another from the time it is introduced by a member of the House or Senate until it becomes a law (if it is one of the fortunate ones achieving this final victory!). Another essential piece of material is *Register Christian Opinion,* 10 cents,* which contains the names of all the senators and representatives arranged by states and, in the case of the representatives, by district, so you will be able to locate your own senators and representatives easily, if you do not already know who they are. It also lists Congressional Committees and a form of address to be used in letters to congressmen.

2. Materials that will give you background on the issues that you are planning to study. The March and April 1960 *Information and Action* pages of THE METHODIST WOMAN give the Woman's Division action taken at the 1960 Annual Meeting on certain important issues and background on them. You will also find material on important current issues in newspapers and magazines. One good way is to consult the *Reader's Guide* in your local library for listing of magazine articles on the subject. If you are not familiar with the use of this *Guide,* the librarian will help you.

Memo, published twice a month by the Washington Office of the National Council of Churches, 122 Maryland Avenue, N.E., Washington 2, D. C., at the subscription price of $1, gives the latest information on current legislation. *Contact,* published by the three social action boards of the general church and available for $3 a year (24 issues) from *Contact,* 100 Maryland Avenue, N.E., Washington 2, D. C., also contains information on many important pieces of legislation.

3. Information on specific bills will be found in the following:

Immigration: *I Lift My Lamp,** 25 cents; *The Fence,** 5 cents; "The Economic Aid and Technical Assistance Part of the Mutual Security Appropriation Bill": See *A Christian's Primer of Technical and Land Reform,* 35 cents,* and *Man's New Hope,* by Justin Wroe Nixon, 50 cents,* *American Citizen's Stake in Progress of Less Well-Developed Areas in the World,* The Methodist Publishing House, 50 cents.

You may decide to present the issue you have chosen to study at a Citizenship Brunch. A "Guide to Citizenship Brunches," which carries directions and listing of place mats and other materials for the Brunches, costs 10 cents.*

Together We Are Strong. One of the most important things for the Secretary of Christian Social Relations to realize is that Methodist women do not have to do things alone. It is important to find out what other organizations in your community are interested in the same subjects that concern you. Find out how you can best work with United Church Women, the Council of Churches, if there is one in your community, the Council of Social Agencies, if you have one, and other groups that you may know. Also, don't forget that other organizations within your church may be working already, or willing to work on some issues that interest you. If you have a fifth Commission on Christian Social Concerns, you will need to be familiar with their programs, and to be active in their work. (The Secretary of Christian Social Relations is a member of this commission.) If not, you will need to familiarize yourself with the work of the Committees on Temperance, Social and Economic Relations, and World Peace.

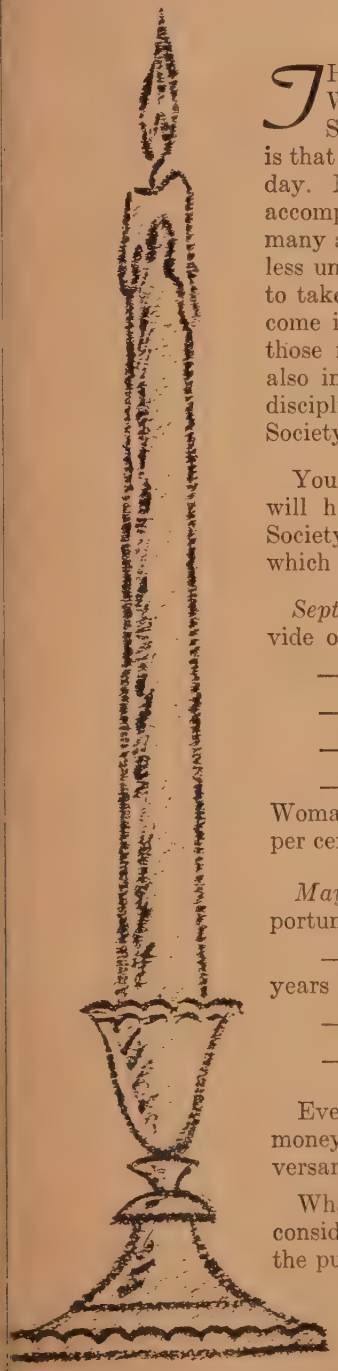
Don't forget that local issues are important, too. The welfare of local churches, the quality of service given by local officials and many other aspects of community life are also an important part of Christian Social Relations. No one can tell you what needs to be done in your community. Your own intelligent interest will have to supply the answers.

* Available at Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio.

ORGANIZATION and PROMOTION

H. DORCAS HALL, *Executive Secretary of the Section of Education and Cultivation*
HELEN L. JOHNSON, *Secretary of Promotion*

Twentieth Birthday



THE Woman's Society of Christian Service and the Wesleyan Service Guild, auxiliary to the Woman's Society, were organized in September 1940. So it is that 1960 calls for a recognition of the twentieth birthday. Methodist women are to be commended on the accomplishments of these twenty years. They are both many and significant. At the same time, there are countless unmet needs and many areas for growth. It is well to take a good look at ourselves and see where we have come in these two decades. Let us do this not only in those matters which may be reported statistically but also in respect to study and action, Christian life and disciplines, and fulfilling the purpose of the Woman's Society.

You will have ideas for this birthday observance which will have particular meaning in your local Woman's Society. This is fine. We offer the following suggestions which you may wish to include in your plans:

September or October 1960—A Heritage Tea will provide opportunity to

—review the history of your Society or Guild

—recognize founders and charter members

—inform members about 20th birthday plans

—consider possibility of what could happen in your Woman's Society, Guild, and church if you had a 20 per cent gain in membership.

May 1961—A Coming-of-Age Party will provide opportunity to

—give highlights from experiences of the twenty years as a Society or Guild

—express hopes for years ahead

—enjoy a birthday party.

Every member will wish to make a birthday gift of money, too. One result of the observance of this anniversary should be increased giving to missions.

Whatever plans are made every society should give consideration to what has been accomplished in fulfilling the purpose of the Woman's Society of Christian Service and what responsibilities and opportunities are in the future.

H. L. J.

New Staff Personnel

MIRIAM ANN PARSELL

MIRIAM BRATTAIN

TWO staff members, a deaconess and a former missionary, were elected by the Woman's Division of Christian Service to positions in the Section of Education and Cultivation at the March executive committee meetings. Miss Miriam Ann Parsell, Asbury Park, New Jersey, was elected a field worker and Miss Miriam Brattain, Palo Alto, California, was made assistant to the Secretary of Missionary Education.

Miss Miriam Ann Parsell

In her new position Miss Parsell will travel throughout the United States in the interest of the Woman's Division, speaking to Woman's Society groups and interpreting the work in various ways. Most recently she has served as director of Christian education at the St. James Methodist Church, Philadelphia, Pennsylvania. Prior to that time she engaged in similar work at the First Methodist Church, Waterbury, Connecticut. She holds a bachelor of arts degree from Scarritt College, Nashville, Tennessee, and also completed her deaconess training there.

Miss Miriam Brattain

The many phases of the missionary education program of the Woman's Division will be the primary concern of Miss Brattain in her new assignment. She will assist in arrangements for the summer schools of missions sponsored throughout

the country by the Woman's Division. Miss Brattain served as a J-3 from 1948 to 1951, having been stationed as a special-term missionary teacher at the Baika Girls' School, Osaka, Japan. She also worked as director of religious education at Immanuel Methodist Church, Waltham, Massachusetts. Miss Brattain's educational training includes a bachelor of arts degree from Ohio Wesleyan University, Delaware, Ohio, and a master of religious education degree from Boston University.

The Woman's Division welcomes both of these well qualified young women to membership in the staff. Miss Parsell assumed her new responsibilities in April. Miss Brattain will come in September.

MRS. H. F. BRANDT
Chairman of Section of Education and Cultivation

Student Work
Important conferences

Student Regional Leadership Training Conferences:

Lake Junaluska, North Carolina
August 22-29

Camp Casowasco, New York
August 27-September 2

Camp Egan, Oklahoma
August 27-September 3

Lake Poinsett, South Dakota
August 27-September 3

Lake Tahoe, California
August 27-September 3

Magruder, Oregon
August 28-September 3

DeKalb, Illinois
August 29-September 4

***National Methodist Student Conference* to be held at the University of Missouri, Columbia, Missouri, December 27, 1960 to January 1, 1961.**

Handbooks and A Guide

Quadrennially these materials for officers and secretaries of lines of work are revised. This work is now in process; but the *Handbooks* and *A Guide* will not be ready until late summer or early fall. Watch the back page of THE METHODIST WOMAN for release dates.

Calendar of Activities

CHILDREN'S WORK: Attend Officers' Training Day of Woman's Society of Christian Service. Cooperate in vacation church school plans. Study leaflet, *Secretary of Children's Work.*

CHRISTIAN SOCIAL RELATIONS: Consider carefully suggestions made in "So You Are Starting a New Year" (page 19, this issue) in planning your year's program for Christian Social Relations.

LITERATURE AND PUBLICATIONS: Be sure that your list of subscribers is accurate. Send for a *Catalog of Literature* if you do not have one already. Study it and order materials needed well in advance.

MISSIONARY EDUCATION AND SERVICE: Complete study on *Africa.* Decide on action to follow study. Note the calendar of studies (page 33, May issue). Attend your conference School of Missions when it is held.

PROMOTION: Work with the Committee on Membership in a special effort to gain new members. Inspire the Woman's Society and begin plans for the observance of the twentieth anniversary. Present the Quadrennial Emphases Poster.

SPIRITUAL LIFE: Organize the Committee on Spiritual Life according to the *Handbook for Spiritual Life.* Become acquainted with the *Program Book* and *Worship Booklet,* also the Spiritual Life Packet. Assume responsibility as a member of the Committee on Program and the church Commission on Membership and Evangelism.

STUDENT WORK: Cooperate in church plans for the observance of Methodist Student Day (second Sunday). Provide information on Methodist Student Loan and Scholarship Fund. (See articles on page 37, April issue, and page 20, May issue.)

SUPPLY WORK: Watch the back page of THE METHODIST WOMAN for release date of the new *Handbook for Secretaries of Supply Work.* Secure a copy and study it carefully. Subscribe to THE METHODIST WOMAN.

TREASURER: Become informed concerning all avenues of Woman's Society giving in order to interpret them to members of your society. Promote Annuity Gifts.

VICE-PRESIDENT: Study the new *Program Book* and all study materials for 1960-61 thoroughly. Attend your School of Missions, Officers' Training Days. Meet with the Committee on Program to make plans for the new program and study year. Include plans for (a) general meetings; (b) circle meetings in consultation with circle program chairmen; (c) study classes; (d) prayer groups; (e) special days. Use the June program, "Set Apart for Me," including youth of the church as much as possible. Plan additional meetings of the Committee on Program during the summer to study techniques of presenting the different programs and supplementary material to be ordered.

WESLEYAN SERVICE GUILD: Outgoing Secretaries of Promotion and Treasurers should meet. The new Committees on Program and Finance, and the executive committee should arrange to meet as soon as possible.

YOUTH: Order now through the Secretary of Literature and Publications special program guidance material: *Dateline—the World,* 75 cents, from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio.

A PHILOSOPHY OF HOME MISSIONS

Compiled by MARGERY ZERKOWITZ

SCRIPTURE: Matthew 13:31-33, 44-45

HYMN No. 279: "God of Grace and God of Glory"

PRAYER: (Adapted from *Prayer Calendar.)* Our Gracious Heavenly Father, we give thanks for the blessings of life poured out upon us. We are mindful that with blessings comes a responsibility to serve. Open our eyes to the opportunities for service at our very doorstep. We see some in need, many in poverty, others who have never heard the message of the Christ. Help us to carry His love to all.

Our hearts are stirred as we mingle with thy children. We pray that we may be used to build harmony among the people with whom we live. Help us as a nation to offer to the world an example of Christlike love and brotherhood. In the name of Christ we pray. Amen.

INTRODUCTION: As we heard in our Scripture reading, Jesus used various word pictures in seeking to describe the Kingdom of heaven to his followers. So too we might give many definitions of Home Missions —all of which would deepen our grasp of its meaning. Members of the Department of Work in Home Fields of the Woman's Division, at the 1960 Annual Meeting, sought to explain it thus:

> In Home Missions an effort is made to witness to the love and concern of God as this relates to special areas of need throughout the United States. Here the demand for witness involves communicating the Gospel of God's love and redemptive activity through the spoken word, through shared worship experiences, through quality in individual life, and through embodying God's spirit in all types of activities and institutions where His love and concern can be expressed and acknowledged.
>
> There are two areas in particular where the implication of the message of God for us in the United States needs to be stressed. One is in the area of reconciliation and the building of vital Christian fellowship across lines that tend to divide us. The other is in the area of understanding the nature of the demands of God upon our basic loyalty and of understanding the revolutionary force of these demands upon our actions as individuals and as members of groups. This should result in the restoration of meaning and significance to contemporary life as we discover that the Gospel gives us something worth living for and meets our desperate need for a basis for enthusiastic, joyful, and significant living.

The statement from which these few sentences come is a preliminary worksheet for developing a statement of the philosophy of Home Missions. Today we shall raise three questions. Discussion should help us to a better understanding.

DISCUSSION (If your group is large, you might divide into three smaller groups. Make this a *real* discussion with all members participating. Material given below is only to *start* you thinking.)

What is the nature of the services rendered? As we look at the home missions projects of the Woman's Division, we find community centers, educational work and residences, social welfare and medical work, town and country work. (*Have members give examples of each.* See current *Annual Report* and pp. 15-18 of this issue.)

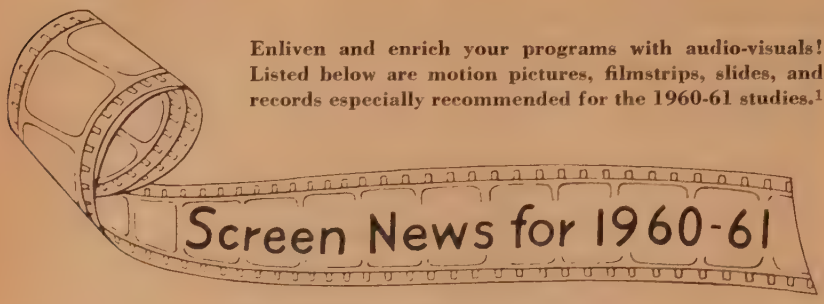
What more should we do? Perhaps Woman's Division services might be further extended into such areas as work among teenage boys and girls, among aged people, and among emotionally disturbed people. Perhaps we could give more attention to family life. Perhaps some phase of the already established work needs expansion—rural work, for example. Shifting populations, isolated groups, delinquent girls, unwed mothers—all present specific needs. (See article p. 7.)

What are the distinctive qualities of the services? The type of activities that we engage in are not distinctive in themselves. Many secular organizations render much the same service. But the distinction lies rather in the motivation of the workers who seek, as a "plus" quality to their professional service, to lead individuals into a conscious relationship to God in Christ. Their method is creative and redemptive love. Workers in Home Missions are Christians functioning in a Christian institution—not just professionals rendering specialized service.

The nature and quality of personnel required. If we compared a recruitment appeal from an air line seeking hostesses with an appeal from The Methodist Church for deaconesses we would note many points of amazing similarity. (*You might actually do this.*) However, we would note this difference: the appeal to the hostess is in what she would receive; the appeal to the deaconess is in what she would give.

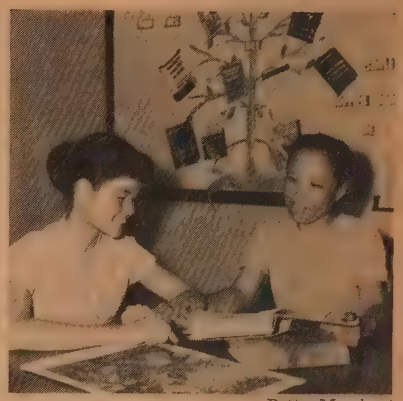
What are some qualities we seek in a deaconess? Commitment, dedication, ability to share, faith, sensitivity to needs of people, flexibility. She should be communicative, living in the forgiveness of God, emotionally mature. But this describes *any* truly dedicated Christian! In addition a deaconess must hold herself expendable of God and his Church; she is faith-impelled; she is absolutely obedient to God; she responds completely to God's initiated gift within herself; she is willing to prepare herself to the fullest and to serve wherever needed. She is committed but tolerant, able to work with people but fruitful in solitude. She is sincere but has a sense of humor, dedicated but seeking, trusting but yearning. She is a "sent" one.

CLOSING PRAYER.



Enliven and enrich your programs with audio-visuals! Listed below are motion pictures, filmstrips, slides, and records especially recommended for the 1960-61 studies.[1]

by BARBARA CAMPBELL, *Assistant in Visual Education*



Betty Marchant

Scene from the new filmstrip on the World Federation of Methodist Women.

INTO ALL THE WORLD TOGETHER

Motion Pictures

"Household of Faith"—New documentary film showing the cooperative work of the churches, and stressing that all churches must be sending and receiving churches. Filmed in India and Thailand. Produced by Broadcasting and Film Commission. 33½ minutes. Rental, color, $12; black and white, $6.

"The Long Stride"—Dramatic portrayal of the work of churches helping people in need overseas. Produced for Church World Service and released through the Methodist Committee for Overseas Relief. 28½ minutes. Black and white. Rental, $5.

Filmstrips

"The World in a Word"—New color filmstrip defining the word *ecumenical* in terms of its meaning in the lives of people. Original drawings. Produced by Friendship Press. Reading script. Sale only, $6.

"Assignment in Unity"—An interpretation of the relationships between Christians in local churches and the world Christian movement. Color, with reading script. Sale only, $4. Available from Office of Visual Education, Room 1351-2, 475 Riverside Drive, New York 27, N. Y.

"The Bible Around the World"—Filmstrip for children describing how the Bible is translated, printed, distributed, and used in countries around the world. Color drawings. Produced by Friendship Press. Reading script. Sale only, $6.

HERITAGE AND HORIZONS IN HOME MISSIONS

Motion Pictures

"The Stepsitters"—Film telling how teen-agers in a community became active in the program of Homer Toberman Settlement House, San Pedro, California. 25 minutes. Black and white. Rental, $5.

"Heart of the Neighborhood"—Marcy Center is the site of this dramatic documentary picturing the influence of the Center on the lives of families and youth. 30 minutes. Rental, color, $8; black and white, $4.

"A Place to Live"—Film treatment of some of the problems and needs of older adults. 25 minutes. Black and white. Rental, $8. Available from Contemporary Films, Inc., 267 West 25th Street, New York 17, New York, or 614 Davis Street, Evanston, Illinois. Also, Dennis Film Library, 2506½ West 7th Street, Los Angeles, California.

"Proud Years"—Shows how disabilities that frequently develop in old age can be minimized and individuals enabled to lead satisfying and relatively useful lives. 28 minutes. Black and white. Available free or for nominal service fee from most State Health Departments, state and local Heart Associations, and most large university libraries.

Filmstrip

"The Hook"—Color filmstrip on drug addiction, done from the standpoint of youth and the challenge it presents to the church. Produced by Friendship Press. Reading script. Sale only, $6.

"Still They Move"—A presentation of arguments for open occupancy housing on the basis both of human values and practical community organization. Color art, with reading script. Sale only, $4. Available from Office of Visual Education, Room 1351-2, 475 Riverside Drive, New York 27, New York.

BASIC CHRISTIAN BELIEFS

(No suitable films or filmstrips were found for this study.)

CHRISTIAN RESPONSIBILITY AND THE ALCOHOL PROBLEM

Motion Pictures

"To Your Health"—Shows the major steps in the development of alcoholism, and the need for providing skilled medical help and community aid for alcoholics. Produced by the World Health Organization. 11 minutes. Color. Rental, $5.

"Stop Driving Us Crazy"—Animated cartoon film with original jazz score spelling out the Christian issues related to driving. Produced by the Board of Temperance. 11 minutes. Color. Rental, $6.

Filmstrips

"Alcohol Problems Filmstrips"—Set of four filmstrips presenting factual background for discussion. Narration on 33⅓ rpm record. Black and white. Sale only: per title, $6; per set, $20. Order from Board of Temperance, 100 Maryland Avenue, N.E., Washington 2, D. C.

"Alcohol and the Human Body"—Tested information about alcohol and alcohol in the human body.

"Alcohol and Personality"—Basic information about alcohol's effect on mental processes, reasoning, and judgment.

"Alcohol and Social Problems"—Drinking in relation to social problem areas.

"Alcohol and the Christian Faith"—Differing points of view on the question of social drinking and position for abstinence by The Methodist Church.

"Why Do People Drink?—Why Do People Abstain?"—Two-part discussion filmstrip showing personality types who resort to drinking. Presents motivations for abstaining from alcoholic beverages. Color. Reading script. Sale only, $6. Order from Board of Temperance, 100 Maryland Avenue, N.E., Washington 2, D. C.

"Alcohol, Let's Think It Over"—Color filmstrip for children. An air-line pilot tells his own children why he refuses alcoholic beverages and gives them factual information on alcohol. Sale only, $7.50.

RECRUITMENT

Motion Pictures

"Make All Things New"—Film to interpret the deaconess relationship, and show the variety of jobs open to deaconesses. Pictures six deaconesses of The Methodist Church. 27 minutes. Black and white. Rental, $6.

Lloyd Dennis Productions

Scene from "Household of Faith" (Nursery Training School, Madras, South India).

"Reply to Reality"—Color film in which young people face a call to missionary service overseas. Highly recommended for missionary recruitment and vocational guidance programs. 29 minutes. Rental, $8.

"Medical Mission"—Film showing medical missionaries and their work in Africa, Sarawak, Nepal, and India. 33½ minutes. Color. Rental, $10.

UNITED NATIONS

Motion Picture

"Overture"—A performance of Beethoven's Egmont Overture, with filmed scenes showing the effect of war and the United Nations efforts to aid recovery and reconstruction. 10 minutes. Black and white. Rental, $4.

Filmstrip

"We, the People of the United Nations"—A description of people who make up the U.N. and the problems they bring to it. Reading script. Color. Sale only, $4. Available from Office of Visual Education, Room 1351-2, 475 Riverside Drive, New York 27, New York.

RECORD

"The U.N. Has Been Here"—The Woman's Division observer at the U.N. reports human interest stories, illustrating the work of the U.N. 33⅓ rpm record. Sale only, $1.50. Available from Office of Visual Education, Room 1351-2, 475 Riverside Drive, New York 27, N. Y.

GENERAL

Filmstrips

"We Receive to Give"—New filmstrip depicting through the lives of graduates of educational institutions supported by Methodist women, the value of the Christian influence of these schools. Color. Narration on 33⅓ rpm record. Watch for release date.

World Federation Filmstrip (title to come)—New color filmstrip presenting the World Federation of Methodist Women through a brief history of the organization and introduction of leaders from various units around the world. Narration on 33⅓ rpm record. Watch for release date.

"It's a Busy Life"—Peggy cartoon filmstrip highly recommended to present and promote the program of the Woman's Society of Christian Service and Wesleyan Service Guild. Narration on 33⅓ rpm record. Sale, $8; rental, $3.50.

"This Sustaining Bread"—Devotional filmstrip for adults, with bread used to symbolize spiritual truth. Color. Sale only: with record, $12; with reading script, $6.

Slides

"Map Slides"—A set of six color slides showing the locations of Woman's Division projects overseas by geographic areas. Sale only, per set, $2.50. Available from Office of Visual Education, Room 1351-2, 475 Riverside Drive, New York 27, New York.

NOTE: Every Society or Guild should have access to the 1960-61 Fifth Edition of the Audio-Visual Resource Guide, listing 2,500 current church-related materials. Sale price, $2.95. Watch for release date.

"All productions listed on this page are available from the Corporate Book Store (except as noted in the Methodist Publishing House serving your territory).

"TALK BACK"

All First Series and Second Series "Talk Back" films are now available in 16 mm for local church showings. Watch for these filmed TV programs to be telecast in your community! See a "live" local panel discussing the problem presented. Organize your own viewing and discussion group.

Southeast Asian educator in filmstrip, "We Receive to Give."

President

MRS. J. FOUNT TILLMAN
President, Woman's Division of Christian Service

Dear President:

At the end of the first year of this quadrennium I wrote:

"We live in changing times amidst moving populations with increasing problems of adjustments to community, national or world tensions. No family is an island. What affects childhood and youth in Asia or Africa affects the children and youth of homes in the United States—and the contrary is also true! What a time this is to face the challenge of leadership of a Woman's Society of Christian Service. The spirit of missions which activated those who founded the organization now becomes the missionary spirit which motivates all our endeavors!"

Some of you are new. I wish it were possible to dramatize for you the history of woman's work in the church and more specifically of woman's work in The Methodist Church. In that connection be sure to read the article by Mrs. Frank G. Brooks in the March issue of THE METHODIST WOMAN on "The First Twenty Years." This is a résumé of the organization and program of the Woman's Division of the Board of Missions which is the policy and program-making body of the Woman's Societies and Guilds. Please note, however, that this Division is made up of elected *local* women from all over the United States (forty-eight women) and a staff of approximately fifty persons. When you think of all the lines of work and the thirty-three countries in which we serve, the accomplishments of such a small staff are amazing. The volunteer services of women throughout the church make all this possible.

To gain a fresh look at the range of our program, study your copy of the *Twentieth Annual Report* of the Woman's Division. Many women use this for ready reference. When members ask questions you will find answers in this report.

Another source of information and inspiration is the *Prayer Calendar*. If you use it daily you belong to a prayer circle of world missionaries, deaconesses, and church members in many lands as well as in our own. Be sure to mention this from time to time until the habit is formed to use the Bible, *The Upper Room*, and the *Prayer Calendar* in daily devotions.

In the summer schools the new emphases will be presented and you will be planning for the beginning of a new quadrennium. What resolutions will you set for yourself as president? If you have a Wesleyan Service Guild how close is the relationship of the Guild and the Woman's Society? Do you ever meet together? We have common programs and purposes. We need each other. The Guild is a channel for reaching employed women whose numbers are increasing each day.

Encourage women to share in community service through civic organizations, United Church Women, and P.T.A. The local church should benefit by the work of the members of the society through participation in all its programs and activities. The society's membership should increase because all recognize the nature of its work and appreciate the example set by its representatives.

Support the work of the organization. If you have a large balance in your treasury in the face of the needs being presented in all areas of woman's work, consider carefully the purpose of the organization in securing these funds and be sure you are keeping faith with the givers.

A good exercise for each president is to read every letter in this issue of THE METHODIST WOMAN. Then have a meeting with the officers and secretaries of all lines of work to discuss plans for improving the general program of the society.

These suggestions seem mechanical, but they are means to spiritual ends. They are a part of our preparation for better service. I shall read these letters and be inspired by the outreach of our interests, the depth of our concerns, and the influence of our actions. I shall be humbled by the thought of the self-sacrifice that will be given by so many to the fulfillment of those purposes. I will be challenged to try to do more than I have in the past. And I shall thank God that I am permitted to have a part in this work with you in these days of decision in this land of decision in which we live.

R. D. No. 1
Lewisburg, Tennessee

Most sincerely yours,

Sadie Wilson Tillman
MRS. J. FOUNT TILLMAN

Vice-President

MRS. T. OTTO NALL
Vice-President,
Woman's Division of
Christian Service

Dear Vice-President:

We are at the close of a quadrennium and a decade. As we enter the 60's a new world is evolving: the race is on for outer space; the population of the world is growing explosively; and science and a delicately balanced economy will increase our interdependence upon each other. The very existence of the free world depends largely upon the vigor of the moral and spiritual values within our culture. The program of the Woman's Society must help Methodist women to deepen their spiritual lives, and take their place of leadership in this new decade.

The Vice-President has five major responsibilities in her Woman's Society:

1. She assists the President in promoting all the interests of the society, and in the President's absence, assumes the duties of that office. The Vice-President needs to help her society interpret the quadrennial emphases for "Our Mission Today."

2. The Committee on Program, of which she is the chairman, plans the monthly programs based on the *Program Book*, "The Word . . . in Our Midst."

The material for each program should be used as resource information for your program planning with additional information obtained from the members of the group, local resources, and other literature of the Woman's Division and church. Programs for circle meetings may be found in "The Word . . . in Our Midst," and THE METHODIST WOMAN.

The Committee on Program should plan for the study classes: "Heritage and Horizons in Home Missions," text, *Safe in Bondage,* by Robert W. Spike; "Into All the World Together," text, *One World, One Mission,* by W. Richey Hogg; "Alcohol and Christian Responsibility," text, *Stumbling Block,* by Douglas Jackson; Spiritual Life text, *Basic Christian Beliefs,* by Frederick C. Grant. The committee should arrange also for the observance of special days such as Week of Prayer and Self-Denial, Epiphany, and Day Apart Service and should cooperate with other church groups in World Day of Prayer, and other united observances.

Have all the programs planned and distribute *My Date Book* by the September meeting. The Committee on Program should meet at least four times during the year to evaluate the meetings and make detailed plans for future programs.

3. The next World Federation of Methodist Women Assembly will be held in Oslo, Norway, August 14-17, 1961. Watch THE METHODIST WOMAN and WORLD OUTLOOK for material on World Federation and news of the next assembly. The assembly last met in Lake Junaluska, North Carolina, in August 1956. News items and stories from other units should be presented.

Watch for the release date for a new filmstrip on the World Federation of Methodist Women. This can be obtained from the Cokesbury Store serving your territory. Other materials may be ordered from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio.

4. Beginning with the November 15 Report, the Vice-Presidents as well as all secretaries of the Woman's Society will report twice a year. The schedule for reporting is: the local Vice-President sends her report to the district Vice-President on November 15 and May 15; the district to the conference on November 25 and May 25; the conference to the jurisdiction on November 30 and May 30; and they send their reports to the Woman's Division Vice-President on June 5 and December 5. Suggestions on your report blanks will be used in building better programs.

5. Each Vice-President should avail herself of all opportunities for training in program building and the work of the Woman's Society.

Thank you for sending such splendid ideas for program building, copies of programs which you have used in your societies, and for your splendid reports. We have a great challenge in the days ahead and a great opportunity.

2748 Marcy Avenue
Evanston, Illinois

Cordially yours,

Frances Nall

MRS. T. OTTO NALL

Recording Secretary

MRS. J. ERNEST WILKINS
Recording Secretary
Woman's Division

Dear Secretary:

It is really quite a pleasure to have worked with you so closely this past quadrennium. You have been a wonderful group of officers—cooperative, responsive, and at many times you have shown unusual initiative and ability in a seemingly routine job. I am certain that you, as I, have found the work of being Recording Secretary quite rewarding in many aspects. Just think of your numerous opportunities for constructive service which have aided your Woman's Society, its officers, and its secretaries of lines of work. Just think of the ways in which you have improved your own personal knowledge of the total program of the Woman's Society and of the many ways of working for it. Your President depends upon you. Other officers and secretaries of lines of work do also, as well as the large number of society members. For this reason, your records have had to be accurate, your disposition has had to be unruffled, and you have had to attend all meetings. In fact, you have had to enjoy your work. From all sources of information and from all indications, I am convinced that this has been true.

Perhaps those of us who are ending our term in May have various and numerous emotions—yes, even relief that we are free from the unending and taxing duties, many of which are routine and monotonous and which allowed such small use of our personal brand of ability. Yet we feel a twinge of regret that we are no longer working so intimately, so closely, and so actively with such a large corps of officers, helping to plan, mold, and create the destinies of this organization. We feel a twinge of regret also that we were unable to do a more commendable job, knowing that there were many things that we should and perhaps could have done. We do, however, feel a sense of satisfaction in a job fairly well done. We discovered a close tie of relatedness with others and this meant much to us.

Some of you have been so valuable as Recording Secretaries, acquiring such a comprehension of the total program that your ability has been recognized for other responsible tasks. Some of you are not continuing in office but will serve as much better informed and more valuable members because of your experiences.

To those of you who are leaving the ranks as Recording Secretary, be certain that you have left all your records in good condition so that your successor will not be inconvenienced. Give the incoming Recording Secretary any information and help you can for her success in office. Do not in any way hinder her progress or that of the society by failure to have done your duty. With strength and determination, support the incoming officers with all your energy, ability, and know-how.

To those fortunate women just coming into this field of service, may we pass on a few reminders:

1. Study an analysis of your new job—see *A Guide.*
2. Read the Officers' Letter Files in the May issues of THE METHODIST WOMAN for the past quadrennium.
3. Resolve to be conscientious, reliable, understanding and cooperative.
4. Work in complete harmony with the President and other officers and secretaries of lines of work.
5. Keep your records in excellent form.
6. Brush up on the rudiments of parliamentary procedure.

These are but a few tips which I pass on to you as new secretaries. Now I say "good-bye" as Recording Secretary of the Woman's Division of Christian Service, having completed two quadrennia.

800 Fourth Street, S.W.
Apt. S-720
Washington 24, D. C.

Sincerely yours,

Lucile B. Wilkins

MRS. J. ERNEST WILKINS

Treasurer

FLORENCE RIEDER
Treasurer
Woman's Division

MRS. PORTER BROWN
General Secretary
Woman's Division

Dear Treasurer:

This letter brings to all a warm greeting and deep appreciation for your prompt and faithful care in matters pertaining to the funds of the Woman's Division, also a word of welcome and assurance to new Treasurers who have recently taken office.

I bring you the news of our department with mixed emotions, for we have had some changes during the past year. Mrs. Alice Williams, our disbursing officer, retired in January and has gone to live in Little Rock, Arkansas.

You read in the April issue of THE METHODIST WOMAN the second item of important news from this office. It is that the Woman's Division honored me by asking me to become the first General Secretary of the Woman's Division—which office I have now assumed. This surely does not mean that we sever our relations. We only change them a little, for I am continuing to serve you in this new capacity and shall hope sincerely that you will continue to write to me whenever I can help you in any other way than as your Treasurer.

I am sure that I would leave the treasurer's office with far greater regret if it were not for the fact that the Woman's Division has chosen an exceptionally well-qualified person to handle the office of Treasurer. She is Miss Florence Rieder, a graduate of New York University, a certified public accountant, experienced in the administration and care of funds. More than this, she is an active Methodist, dedicated to the philosophy and program of the Woman's Division, and just a mighty nice person to know. When you have a problem of any kind, write to her, for she is anxious to become acquainted with you and to be of any assistance possible. The most I ask for Miss Rieder is that you will give to her the same wholehearted affectionate support you have given me.

This letter brings not only the "family news," but also a reminder of some details of our job. For new Treasurers, may I remind you that you have some well-defined responsibilities. These you will find described in the *Handbook for the Treasurer* which may be secured from Literature Headquarters if you do not already have one. In addition to keeping accurate and up-to-date records of all financial transactions and to seeing that your books are in order and audited annually, you can contribute greatly to the entire program of the Woman's Society by becoming informed about its work at home and around the world, by giving active support to the Christian Social Relations program, and by undergirding all interests of your Woman's Society and church with your prayers, your time, and your money.

It is also your responsibility to interpret all avenues of giving: Pledge, Special Memberships, Lenten Offering, Thank Offering, the Christmas Offering, the Week of Prayer and Self-Denial, Crusade Scholarships, and Cash for Supply Work. You should use every opportunity to promote gifts of Annuities. We shall be glad to send, *Dedicated Dollars*. A new brochure on "Bequests" is now in preparation.

Also you will be interested in knowing that at the March meeting of the Executive Committee, a change was made in the classification of Special Memberships. The listing for adults now reads:

Special Membership	$ 25
Honorary Membership	$ 100
Honorary Patron	$ 300
Sustaining Membership	$ 500
Sustaining Membership	$1,000

In closing, again let me express to each of you very dear friends my gratitude for your friendship and your loyal support and commend to you for the same kind of loyalty and understanding, your new Treasurer.

Cordially yours,

Ann Corpening Brown

MRS. PORTER BROWN

Room 1436
475 Riverside Drive
New York 27, New York

THELMA STEVENS
Executive Secretary,
Christian Social
Relations

Christian Social Relations

Dear Secretary:

This first year of the quadrennium brings to Methodist women new and continuing inescapable responsibilities. The changes taking place in the lives of families and communities in our world make our task as Christians more urgent.

This brief letter suggests some general resources which you and your committee may wish to take into account as you plan your work for the year ahead.

—*The 1960-64 Handbook on Christian Social Relations** should be in the hands of every secretary and chairman of Christian Social Relations and their committees in the Woman's Society and the Wesleyan Service Guild. You will want to *read it, talk about it,* and use it as your "handbook for action!"

—*Activities for 1960-61* * brings suggestions for your guidance as you plan ways of working on issues related to Christian Social Relations that concern your Woman's Society or Guild and your local church. During the months ahead certain words and phrases will become increasingly important to us *as we work:* Begin plans related to some of the following: "Families in a Changing World," "Seminars in Miniature," "Citizenship Brunches and the 1960 Elections," "Open Occupancy Housing," "The Alcohol Problem and Christian Responsibility," "The Rights of the Child," "United Nations Seminars," "Civil Rights," and "The Five Year Hunger Campaign."

—Each month THE METHODIST WOMAN contains four pages of information and suggestions for leaders at work in Christian Social Relations. Keep a file of these pages for use by your committee as it makes plans.

—*"Contact"* is a subscription *service* received twice each month for $3 annual cost, prepared jointly by the Boards of World Peace, Temperance, and Social and Economic Relations. You will want this very essential service for your committee's use. You will also want to encourage subscriptions by the chairman and member of the Commission on Christian Social Concerns in your local church. This vital current information on temperance, world peace issues, and social and economic problems may be ordered from the Distribution Office, 100 Maryland Avenue, N.E., Washington 2, D. C.

—The filmstrip (1960 Edition!) of "This Is Christian Social Relations" will be a very great help as you and your committee find more ways of doing your job. Order this filmstrip from the Office of Audio-Visual Education of the Woman's Division, 475 Riverside Drive, New York 27, New York. (Room 1351) Price $4.

For the most effective social education and action program in your church and community there is great need to work with groups having similar interests and responsibilities. In many communities church women of several denominations find great strength and courage as they work together through Councils of United Church Women. Such united efforts give special emphasis to *May Fellowship Day* and *World Community Day* as well as many other joint undertakings.

Community agencies need the cooperation of the churches. You and your committee can give real leadership working with such groups on issues of common community concern or that relate to national and world issues or to the United Nations.

Finally it is important to keep ever before us the great need to understand the relationship "between our basic Christian beliefs and Christian social responsibility."

Room 1479
475 Riverside Drive
New York 27, New York

Sincerely yours,

Thelma Stevens

* Order from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio.

Education and Cultivation

H. DORCAS HALL
Executive Secretary, Section of Education and Cultivation

The Board of Missions has assigned to the Joint Section of Education and Cultivation the responsibility to "undergird with education and cultivation the total program of the Board of Missions." A part of this total program is the education and cultivation of the Woman's Society of Christian Service through the Woman's Section of the Joint Section.

To carry out this mandate of the General Conference, various lines of work are assigned to the Section. The members of the staff are responsible for these various lines of work. The promotion of the program, as well as the promotion of membership and finances, is a part of the work. The area of spiritual life, missionary education through itinerating missionaries and planning schools of missions and service, and preparing mission study courses is another area of the work of the Section. The field work planned to help officers know their jobs and help district and conference executive committees with their problems is still another area. Field workers are inspirational speakers, also. They give informing addresses on all phases of the total program. The integration of missionary education into the program of Christian education for students, youth, and children is also the responsibility of the Section of Education and Cultivation. Literature used by the Woman's Society of Christian Service is prepared by the editors of the Woman's Division who are members of the Section staff and distributed through Literature Headquarters in Cincinnati, Ohio. Mrs. E. LeRoy Stiffler, publication manager and Mrs. C. C. Long, secretary of literature are members of the section staff also, though their offices are in Cincinnati.

As the new quadrennium begins, there is special need for each officer to look at her job and see what plans are ahead. This is the time when *all* officers and secretaries of lines of work should order their *Handbooks* to learn their specific duties. *A Guide* is indispensable, as are also THE METHODIST WOMAN and WORLD OUTLOOK, the new 1960-61 *Program Book,* "The Word . . . in Our Midst," *My Date Book,* and the study books for the year. It should be noted, however, that *Handbooks* and *A Guide* are now being revised and will not be ready until late summer or early fall.

This is also the time to become acquainted with the emphases for the new quadrennium and make sure each woman in your Woman's Society knows the plans. Present the colorful quadrennial poster in some special way to bring out the significance of the theme "Our Missions Today."

As always June is the time to check membership and make plans to interest new women in the program of the Woman's Society of Christian Service. Many interesting ideas should be developed for the twentieth birthday observance in September. This should result not only in financial increases needed to carry on the total program, but also in a deepening and renewing of the spiritual life of the entire group.

Among the pieces of literature now being revised is the leaflet, *In Honor.* This explains the new classification of Special Memberships. By action of the Executive Committee at the March meeting, there are now four adult categories: Special Membership, $25; Honorary Membership, $100; Honorary Patron, $300; Sustaining Memberships of $500 and $1000 respectively.

At the start of the new year, each officer and secretary of line of work needs to be informed in order to enlist others. Each one must know the needs of the women of the church and plan ways to meet those needs—through the Woman's Society of Christian Service and its committees.

Room 1316
475 Riverside Drive
New York 27, New York

Dorcas Hall

Promotion

HELEN L. JOHNSON
Secretary of Promotion

Dear Secretary:

We are about to enter into another fiscal year of the Woman's Society. The twelve months ahead present opportunities, responsibilities, and a call to service and witness. Yours is an exciting job as Secretary of Promotion.

This is a good time to take a look at membership statistics in your society. The Committee on Membership would do well to map out plans for reaching those women who are not active in the society. It is just as important to maintain the interest and loyalty of the women who are members. One answer is found in informing, interesting, and inspirational programs. Let us exert every effort to reach women of all ages and status in the church. Entering upon a new quadrennium is an appropriate time to consider ways of increasing membership to reach the objective of 2,000,000 members.

It is to be expected that gainfully employed women will consider opportunities of service through the Wesleyan Service Guild. The Secretary of Promotion of the Woman's Society should work in close cooperation with the Secretary of Promotion of the Wesleyan Service Guild. In this way every woman should be reached with the opportunity of finding the highest expression of participation in the women's activities according to her skills and desires.

An added responsibility and a real opportunity have come to the Secretary of Promotion in being named a member of the Committee on Program of the local Woman's Society. Because you have responsibility for advancing all phases of the work of the society this new assignment is significant. To refresh our memories we call attention to the work of this committee: "This committee shall plan and supervise the program for regular monthly and other meetings of the Woman's Society of Christian Service and shall consider all plans and make recommendations for the study and action program of the Woman's Society."

Another committee responsibility is serving as a member of the Committee on Finance. It is the duty of this committee "to prepare the total budget of the society for approval by the executive committee and adoption by the society." The budget includes amounts to go to the district or conference treasurer, and to be expended locally. No small task! Proposals and plans for financial promotion must be thought through carefully by this committee. Others of the committee will look to you for special help in this phase of the duties assigned to the group. Women respond to opportunities for sharing and accept obligations as part of their Christian stewardship when they know the need.

The Committee on Local Church Activities can fill a real need in the life of the church. Through this committee the Woman's Society and the pastor should share in some plans for making the local church a vital part of the community. This committee should direct its attention to ways that will help the women of the church feel "at home" in meetings and activities of the Woman's Society.

Reports are a measurement of progress and accurate reports from the Secretary of Promotion are indispensable. In reporting you will encourage others by precept and example.

Some resources are essential. These include *A Guide* for the Woman's Society of Christian Service, the *Handbook* for Secretaries of Promotion, and the *Twentieth Annual Report of the Woman's Division.* Systematic reading of THE METHODIST WOMAN, WORLD OUTLOOK, leaflets of the Woman's Division, and similar resources will provide both information and enrichment. The use of audio-visual materials is a means of stimulating interest in the work of the Woman's Society.

Someone has said, "Leadership is known by the personalities it enriches." Think upon this as you evaluate yourself as a leader. The more we let ourselves go seeking as co-workers to do God's will the greater the outreach of our effectiveness and our faith.

Cordially yours,

Helen L. Johnson

Room 1314
475 Riverside Drive
New York 27, New York

ELIZABETH STINSON
Secretary of
Missionary Education

Missionary Education and Service

Dear Secretary:

". . . God was in Christ reconciling the world unto himself . . . and hath committed unto us the word of reconciliation." Our primary purpose then as Christians and as Secretaries of Missionary Education and Service is that of reconciling the world to God. Lovingly and compassionately Christ fed the hungry; healed the sick and brokenhearted; gave sight to the blind; visited the stranger, the sick, those in prison; preached to all—the poor, the captive, the blind—the good news of the Kingdom. To do all these things today is to evangelize; to fulfill the mission of the Church.

As Christians and as Secretaries of Missionary Education and Service, we are concerned about the world needs and reach out a helping hand through our hospitals, homes, social centers, and schools. All of this—made possible by our gifts, our prayers, our service—is missions.

As Christians and Secretaries of Missionary Education and Service we should know how to reach the largest number of persons who most need our help and how to reach them most effectively. We must know of the work in which we are already engaged, the service which we are now rendering. We must study and help others to study the Word of God if we are to be reconcilers. To do this is to educate; all of this is missionary education.

Daily individuals and groups are seeking to get ready for you the materials you will need. The books on missions which will be offered you for the year's study beginning in September, 1960, are ones on which various persons have worked diligently for many months. The text for the theme "Into All the World Together" is *One World, One Mission,* by W. Richey Hogg. For "Heritage and Horizons in Home Missions," the text is *Safe in Bondage,* by Robert W. Spike. Many Woman's Societies have never been sufficiently challenged to delve into the rewarding studies; and where societies have offered them, many women have not seen the necessity to participate. One way to help societies and individuals become alert to the opportunities offered is to get at least two members to attend the conference Schools of Missions.

Later arrange for those two women and four others to go to the Educational Seminar in your district. You should attend both the summer school and seminar, if possible, since you have primary responsibility for all four studies.

There are two more studies for 1960-61 which your society can ill afford to miss: namely, "Alcohol and Christian Responsibility," with the text, *Stumbling Block,* by Douglas Jackson, and *Basic Christian Beliefs,* the text carrying the same title, by Frederick C. Grant. Secure a copy of the *Catalog of the Woman's Division of Christian Service 1960-61** (free) and read these four texts and other materials to supplement them. It is our earnest hope that "Alcohol and Christian Responsibility" will be offered by the Commission on Missions in your church.

Note carefully the Missionary Education page in THE METHODIST WOMAN, May, 1960. If you are a new secretary, you will doubtless secure and read as soon as possible *Handbook for Secretaries of Missionary Education and Service**; the free leaflets, "Ways of Conducting Study Classes,"* "Questions and Answers on Missionary Education,"* and *Study and Action, 1960-61*;* the two *Do You Know?* booklets,* and *Program Book, 1960-61.** Much information is in the *Twentieth Annual Report* ($1).*

The monthly Missionary Education pages in THE METHODIST WOMAN and other articles in this magazine and WORLD OUTLOOK offer valuable resources as you plan with the Committee on Program and with the Committee on Finance. These are some possibilities for you and your society. May it be a year of joy and achievement.

Room 1319
475 Riverside Drive
New York 27, New York

Sincerely yours,

Elizabeth Stinson

* Order from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio. Consult the back cover of THE METHODIST WOMAN for publication date and price of the new pieces (1960-64) of literature.

RUTH M. HARRIS
Secretary of
Student Work

Student Work

Dear Secretary:

In my new position as Secretary of Student Work, I have a deep sense of gratitude for the significant way in which God has used the tremendous resources of the women of The Methodist Church in supporting the work of education in the world mission of the Church among students. I have also a real sense of challenge for the work ahead.

Often the thoughtful student finds his faith challenged at every point; and if questions about his faith are raised, how many more are raised about the mission of the Church! The following excerpts from a recent World's Student Christian Federation study pamphlet describe what frequently happens:

> Studies in comparative religion have convinced them, and with very good reason, that adherents of other religions are not just pagans, but are often sincere and devout persons. . . . Anthropologists tell them of the harm that missionaries have done introducing alien ideas into ancient cultures; psychologists tell them dark stories about the emotional confusion they create; sociologists reveal that their own church is often itself a structure of illusions anyway.

In the World's Student Christian Federation's Life and Mission of the Church emphasis, students are seeking to deal honestly with these and countless other questions to work through to their own convictions, to seek to discover what God is calling their student generation to do and be. There is full awareness that the present world situation is filled with many complexities, and that no mere emotional appeal for missionary service will be sufficient for today's students.

At the present time, there is a serious emphasis on two words in the student Christian movements as they seek to understand their call to mission. These words are *study* and *involvement.*

Today's students must begin with study, very serious study, if they are to see clearly the problems of our time, face them, and respond to them creatively. They are called upon to know their campus, their world, and the God they seek to serve. On campuses across the country study-involvement groups have been formed to carry on this study together. On many campuses these groups as well as the denominational groups are studying the Bible and the excellent new materials prepared in relation to the Life and Mission emphasis of the World's Student Christian Federation. As secretaries, we can help alert student Christian groups to these materials. I urge you to get acquainted with these materials. See that students *know* about them. See that students *have* them. (See THE METHODIST WOMAN, May, 1960.)

A new booklet has just been published by the Commission on World Mission called "Accent on Involvement."[1] This concentrates attention on the meaning of involvement for campus Christian groups.

Perhaps one of the most important things we can do is to support individuals and small groups who take full and effective part in movements represented by the often-used words "rapid social change." As Christian students become actively involved and take advance positions, we must be prepared to sympathize with, stand behind, and offer fellowship to these individuals on today's frontiers. Where this support is lacking, the church may lose complete contact with these students. The Secretary of Student Work can be of significant service in building understanding.

The Methodist Student Movement offers important opportunities of *involvement in mission.* Voluntary summer service projects and the Year of Study Abroad program provide means whereby students can become deeply involved in the church at work in the world. Yes, ours is a serious, an important responsibility—and a challenging one. But the resources of God our Father are beyond imagination. May God guide and bless our work together.

Room 1337
475 Riverside Drive
New York 27, New York

Faithfully yours,

Ruth M Harris

[1] Order from National Student Christian Federation, 475 Riverside Drive, New York 27, New York, 20 cents.

Youth Work

ALLENE M. FORD
Secretary of Youth Work

Dear Secretary:

In accepting the challenge to work with youth, you have assumed a sacred trust and a responsibility which requires heavy yet joyous reliance upon the leadership and wisdom of Almighty God. You may ask toward what objective the process of Christian education of youth is directed.

The objective of Christian education is to help persons to be aware of God's self-disclosure and seeking love in Jesus Christ and to respond in faith and love—to the end that they may know who they are and what their human situation means, grow as sons of God rooted in the Christian community, live in the Spirit of God in every relationship, fulfill their common discipleship in the world, and abide in the Christian hope.* ★

If you are a newly elected Secretary of Youth Work, you may be seeking clarity of understanding concerning the nature of your task. This letter attempts to anticipate a few other questions you may have and suggests helpful resources.

My Job as Secretary of Youth Work ★ lists qualifications and responsibilities and relationships in the Methodist Youth Fellowship and in the Woman's Society. Free.

Handbook of the Methodist Youth Fellowship, paper, 75 cents; *Youth Planbook,* 2043-BE, free; *Missionary Materials for Youth,* 2125-B, free.

Interpreting, promoting, and personalizing the projects relating to MYFund is an important phase of your work. Teenagers are said to spend around $10,000,000,000 a year—primarily on luxury items, soft drinks, phonograph records, used cars, and other more expensive articles. Yet, Methodist youth give less than a penny a day to help proclaim the good news of God's love throughout the earth.

Order *Methodist Youth Fund Packet*—free from Methodist Youth Fund, P. O. Box 871, Nashville 2, Tennessee. Use THE METHODIST WOMAN and WORLD OUTLOOK to help these ministries and opportunities come alive. Show the new film, "The Stepsitters," available from The Methodist Publishing House, $5 rental, and the MYFund map, available for $1.

You will want to consult with the members of the youth council about a possible World Friendship Group within the MYF to study the world mission of the church. Program guidance material with worship resources for 1960-61 is entitled: *Dateline—The World.*★ Cost: 75 cents.

Participating with the youth council in planning the use of missionary materials and resources is a big challenge. This requires you to be well informed concerning the missionary enterprise of The Methodist Church and have at your fingertips many resources on the current study themes, "Into All the World Together" and "Heritage and Horizons in Home Missions." Reading books, guides, supplementary materials are listed in *Missionary Materials for Youth* and in the *Catalog.*

Additional resources to enable you to know and grow with youth are: *Here's How to Work Together in the Youth Fellowship,* available from Youth Department, P. O. Box 871, Nashville 2, Tennessee, No. 2494-BC; 25 cents. *Learning Together in the Christian Fellowship,* Sara Little, $1.25; *Around the Calendar* for 1960-61 will appear in the July-August issue of THE METHODIST WOMAN and in the July *Roundtable.* Reprints will be available from address below.

Essential to every successful youth fellowship is the presence and participation of understanding adults with the capacity to listen, encourage, improve, strengthen, and expand the fellowship. Remember you were chosen by the nominating committee of the Woman's Society in consultation with the MYF council. Because they chose you, they trust you—they have confidence in your leadership ability to be a member of the team to help envision, plan, project, and evaluate a program showing that they are children of God by creation and are always objects of His love.

May the Spirit of God richly dwell in you and find expression through you.

Sincerely yours,

Allene M. Ford

Room 1310
475 Riverside Drive
New York 27, New York

* *The Objective of Christian Education for Senior High Young People* published for the Division of Christian Education, National Council of the Churches of Christ in the U.S.A. Copyright, 1958, BB 09-950. Price, $1.

★ Available from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio.

GENE ELIZABETH MAXWELL
Secretary of Children's Work

Children's Work

Dear Secretary:

As I come to you as the new Secretary of Children's Work, I bring the remembrance of Mary, Kathleen, and Mike, whose young lives have made me so aware of the tremendous responsibility which is ours to make our missionary enterprise a real thing to our children. We must feel ourselves that when Christ said, "Go . . . teach," he meant that each of us should . . . go . . . from our homes to our churches, schools or communities . . . to share the good news! We are not alone as we carry out our several endeavors, as at many corners we can gather information, enrichment, and understanding.

May I share with you some of my hopes as we chart our course together:

—that we become familiar with the "Calendar of Activities" so you can set up your own more detailed calendar. (See inside cover of this issue of THE METHODIST WOMAN.)

—that you will check the "Goals for Missionary Education" in the February, 1958, issue of THE METHODIST WOMAN, and discover ways in which you can more adequately accomplish your purpose.

—that you will cooperate with the Council of Children's Workers on vacation church school plans. Perhaps you can have additional sessions during those long, hot, vacation weeks when children are often looking for special things to do.

—that you will study missionary materials and resources, and become familiar with study books so as you regularly attend the Council of Children's Workers, you can give an accurate picture of the place of mission study in the classes.

—that you will report to the Woman's Society of Christian Service on the work of the Children's Division . . . helping the members know what the children are doing in missionary education and how their money can be channeled through the Children's Service Fund.

—that you cooperate with the church and community plans for promotion and support of UNICEF, reaffirming your belief, ". . . that work for children, regardless of nationality, religion, race, or the form of government under which they live, is one of the great hopes for the future of world peace."

—that you plan for local participation in UNICEF projects, such as "Trick or Treat" and the Christmas card projects; also in urging our government to make available, promptly each year, as large an appropriation as possible that is consistent with the purposes and needs of the organization and its ability to use it without disruption of the comparable aid program.

—that you work with community agencies in your area to interpret the message of the 1960 White House Conference on Children and Youth. Be alert to actions taken at the conference and investigate ways to implement them in your community.

—that you will seek information through current literature . . . using the tools in THE METHODIST WOMAN and *Child Guidance in Christian Living* to plan a creative year in children's work.

It is a privilege to serve you, and with you move forward in our missionary education program for children.

Sincerely yours,

Gene E. Maxwell

Room 1312
475 Riverside Drive
New York 27, New York

Wesleyan Service Guild

LILLIAN A. JOHNSON
Executive Secretary, Wesleyan Service Guild

Dear Guild President:

The year ahead should be a red-letter year, for you are now the president of an important organization in the local church. If your Guild is a typical one, you will be dealing with women who have stimulating thoughts and the energy to translate thinking into activity. Also you will have contacts outside your group that you would not ordinarily have. But your own personal experience is not the most significant thing that will happen. By using the best of that which has qualified you for this office you will be serving God and spreading the gospel of Christ in a specialized way.

These three qualities will be helpful: a spirit of adventure that prompts you to try new ideas and to be receptive to the new ideas of others; a steady courage that will sustain you when the cause is worth the effort; a contagious enthusiasm that others will catch and share with you. Needless to say, the foundation for these qualities is your commitment to the Christian way of life.

You supervise the work of the Guild through your executive committee. This is a working group through which all the officers plan together for the year's work. You do not carry the load alone, for the other members of this committee are equally responsible and each should be made to feel that her contribution is valuable and necessary. All the officers and chairmen are members of this committee, and the work of all committees is correlated here.

For simple rules for presiding at meetings, consult the Guild *Handbook*. If you want more detailed information, Literature Headquarters stocks a good little booklet called *Basic Principles of Parliamentary Law and Protocol* ($1). Of course, *Roberts' Rules of Order* is the last word! You should read one or two publications on working with groups such as *New Hopes for Audiences* ★ (40 cents) and *Learning Together in the Christian Fellowship*, by Sara Little ★ ($1.25).

A source of strength and encouragement is the executive committee of the Woman's Society. It is the place where the activities of the Woman's Society and Guild are coordinated so that their activities do not overlap, and where you decide what things the two organizations can do together. You can go to this committee for help and guidance, and you can be of great help as you bring to this committee your own personal ideas and share the ideas coming out of your Guild unit. If the executive committee meets at a time when you and the Guild treasurer cannot attend, ask the president of the Woman's Society if she will help you with this problem, for it is most necessary for you to be a part of this group.

Your Guild should have a coordinator, who is chosen by the Wesleyan Service Guild from the membership of the Woman's Society. As a liaison person between the Woman's Society and the Guild, she will be of great value.

The president of the Woman's Society is your co-worker. You and she can strengthen the work of the Woman's Society and Wesleyan Service Guild by working closely together. She attends meetings that you cannot attend, and by a close working relationship with her can you get the benefit of her wide experience.

The district Secretary of the Wesleyan Service Guild is the officer who is your channel to the Woman's Division office of the Wesleyan Service Guild. You serve as a member of the district standing committee which is responsible for the district meetings and a district leadership training program for local Guild officers. Be sure your unit takes an active part in the district Guild program.

There is a wealth of material available. In addition to the Guild *Handbook*, the *Twentieth Annual Report of the Woman's Division of Christian Service* is a "must." We try to give as much information and background material as possible in THE METHODIST WOMAN and WORLD OUTLOOK. The Guild section of THE METHODIST WOMAN is the direct means of contact with you from the Guild office.

May you have a wonderful year.

Sincerely yours,
Lillian A. Johnson

Room 1307
475 Riverside Drive
New York 27, New York

★ Available from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio.

MRS. E. U. ROBINSON
Chairman of Standing Committee on Spiritual Life

Spiritual Life

Dear Secretary:

Arthur A. Rouner, Jr., says in a recent sermon:

God never comes to a man just to be seen—the danger of its being only a spiritual experience is too great. God never comes to a man only so that he can see himself—there are too many temptations to spiritual self culture. But God always comes to a man with a job to be done, a mission to be accomplished, a call to be answered!

As you assume your responsibilities and privileges as Secretary of Spiritual Life, it is in the recognition that there is "a job to be done, a mission to be accomplished, a call to be answered," that you are welcomed into the company of those who will commit themselves, with abandon, to meeting a waiting world with steadfastness and consistency, ever striving to *live* according to proclaimed *beliefs*.

First, let us take inventory of what we bring to this office of:

—personality
—spiritual perception
—dedication to the practice of spiritual disciplines such as Bible study, quiet meditation, prayer
—knowledge of local, state, national, and international happenings
—willingness to give time to helping bring to bear upon these happenings your best Christian thinking, guidance, and action.

Second, let us look about us:

The beautiful solo, "Prayer," by David W. Guion, begins, "Lord, in this hour of tumult—" These words describe the day in which you and I live. If the inventory of what we bring to our work reveals the above five attributes are present in our lives and they abound, then we will pray the closing words of this song, "—Keep open, oh, keep open, my eyes, my ears." If you and I *see*, if you and I hear, then our Father can use us in the drama of life, of which we are a part, to bring glory to Him.

Third, let us assemble equipment for our work:

The *Bible*. Above we mentioned Bible study as a spiritual discipline. It is imperative that we use the Bible as basic preparation for all we do.

The Spiritual Life Packet provides a number of helpful pieces of printed material, chosen for their appropriateness to various aspects of our work.

The *Prayer Calendar*. You have the fine opportunity to help members of your group become prayer conscious in the area of intercessory prayer through the use of this *Calendar*. Also, those who use the *Prayer Calendar* consistently and thoughtfully will become informed on the scope of missions of The Methodist Church.

The Week of Prayer and Self-Denial Packet. The observance of this occasion, its effectiveness and benefits are largely in *your* hands. If you grasp the importance of planning the observance around the self-denial aspect, the participating individual will experience a quickening of her spiritual perception. This is a desirable result.

THE METHODIST WOMAN. Issue by issue, THE METHODIST WOMAN prints articles, services, guidance, and a Calendar of Activities without which you will be hindered in carrying out your major responsibility in the achievement of the purpose of the Woman's Society of Christian Service. Watch the back cover of THE METHODIST WOMAN for the release of literature.

Prayer Cards and Leaflets. Consult the *Catalog of Literature*, pages 41-44.

Handbook. Each line of work has a *Handbook* for specific guidance.

Ask your Woman's Society to provide these tools for you—then faithfully use them, that you may move out into the new year without hesitation, setting forth the example of good stewardship.

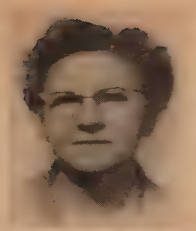
There is a waiting world—waiting for the leaven that the Church alone can supply. Shall we go to meet it?

Sincerely yours,

Twin Oaks
Piedmont Drive
Lebanon, Tennessee

Ruth C. Robinson
MRS. E. U. ROBINSON

Supply Work



MRS. B. R. LEWIS
Chairman, Standing Committee on Supply Work

Dear Secretary:

Greetings, and a hearty welcome to each new Secretary of Supply Work in every local, district, and conference Woman's Society and Wesleyan Service Guild. May I also say "Thank you" to all who have been serving in Supply Work, and are continuing to give leadership to the challenge of "second-mile" giving. It was Jesus who first expressed the idea of the second mile. Supply Work is in keeping with this great idea, for it is the giving that members do *after* they have met their first responsibility—their "pledge to missions."

As you begin this new task, you should first secure the *Handbook for Secretaries of Supply Work*. It gives well-defined procedures for promoting, handling, and reporting both materials and cash. Also you will find THE METHODIST WOMAN a valuable source of help. During the year, it will carry four pages of additional information and directives related to Supply Work, and a Calendar of Activities giving a suggestion for action each month. The *Twentieth Annual Report of the Woman's Division*, the *Do You Know?* booklets, and other essential resource materials, listed in the *Handbook*, will furnish you with information concerning the Woman's Division projects on your list of Askings. Share this information.

The bylaw describing your work reads: "The Secretary of Supply Work shall direct the *sending of needed supplies* to institutions under the supervision of the Woman's Division in home and foreign fields." There is now a very definite trend toward the "sending of needed supplies" in cash rather than in materials, since 80 per cent of all Supply Work is now given in cash. This trend has been accelerated by the increase in shipping costs and by the fact that most institutions can make their purchases more economically in large quantities. Cash giving also saves the time involved in purchasing, packing, and shipping boxes of materials. However, a few projects located in isolated areas where shopping is inconvenient, prefer the actual materials to cash.

About June 1, your district Secretary of Supply Work will send you a Supply Work Asking for your Woman's Society. Present it with some suggested plans for meeting it during the year. If your society accepts this Asking, it becomes its responsibility, and should be fully met before any additional Supply Work is undertaken. Keep an accurate record of all work done by your society, and send a complete report to your district secretary November 15 and May 15. You will also submit an annual report. Cash will be sent by your treasurer, designated to the country, location, and name of the project receiving it. Check with her, so that you will report the *same amount* that she sends. This should be very carefully checked on the conference level. Marked improvement was noted in the correlation of reports of cash this past year, where conference treasurers and Secretaries of Supply Work cooperated fully.

Each local Wesleyan Service Guild receives its Asking as Woman's Societies do, and is equally responsible for it. The Department of Youth Work reserves Supply Work suggestions in the "Supply List." If a project from the Woman's Division "Supply List" is chosen and its needs met, the Woman's Society reports it in the space for Youth on the report blanks. The present plan of children's giving does not include Supply Work.

Supply Work provides many fine pieces of equipment, furnishings for many of our buildings, a few station wagons and an occasional bus. But by and large the Askings are made up of innumerable small items necessary to the programs of our institutions. Although your concern will be largely for these small and seemingly inconsequential things, and your work sometimes painstaking and repetitious, I am confident that you will find, as many other women have, a real sense of joy in this common task as you discover how very much it enriches the service of every project.

Sincerely yours,

Bea Lewis

MRS. B. R. LEWIS

32-B Alta Street
Arcadia, California

Literature and Publications

MRS. C. C. LONG
Secretary of Literature and Publications

Dear Secretary:

The office of the Secretary of Literature and Publications is of utmost importance to the educational and inspirational success of your Woman's Society.

You must be interested and informed concerning your important task, for it is not to be regarded lightly. Your *Handbook for the Secretary of Literature and Publications* will help you to become informed about your work. Of course, you subscribe personally to THE METHODIST WOMAN and WORLD OUTLOOK. Your own enthusiasm for and knowledge of the contents of these magazines will insure a successful annual drive for new combinations in April, new subscribers each month, and 100-per-cent renewals in October.

Immediately upon your election or re-election, send your name and correct address to your district Secretary of Literature and Publications. This is important! Also notify the Circulation Department of THE METHODIST WOMAN, 7820 Reading Road, Cincinnati 37, Ohio, of your election. Send your name and address, also the name and address of your church, the name of the former Secretary of Literature and Publications, and your church account number. In this way the list of local societies is kept correct and up to date for mailing.

It is especially necessary to have this list correct since the Local Record and Report Books and the Local Treasurer's Remittance Blanks will be sent to each local Secretary of Literature and Publications in September. Please give these at once to the local Secretary of Promotion and the Treasurer of your Woman's Society.

We circulate not only the magazines but also all the literature of the Woman's Division. As a member of the Committee on Program, urge the use of the *Program Book* and *Worship Booklet*. The *Prayer Calendar* undergirds your society with spiritual strength. The *Twentieth Annual Report* is essential for a well-informed society. The *Catalog of Literature* (send for one!) and the back cover of THE METHODIST WOMAN are designed especially to acquaint you with all available material.

Orders. Allow three weeks for delivery. We must mail fourth class. Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio, is prepared to render prompt and efficient service. After June 1, 1960, the San Francisco Distributing Office will be closed and the New York office in the new location cannot ship mail order packages. We wish to give the best of service. Please use order blanks. Check prices. Remit promptly.

Reports. During the 1960-1964 quadrennium there will be but two report periods each year, November and May. Send your report to your district Secretary of Literature and Publications, *not to this office.* Your district secretary sends a summarized report to the conference secretary, who sends a summarized report to me.

Week of Prayer Material. The district Secretary of Literature and Publications, provided she has your name and address, will send you this material. Please, please, upon receiving the Week of Prayer material, give it at once to your Secretary of Spiritual Life.

Your Woman's Society will be as alert, informed, interested, and active as the very important person, who is the Secretary of Literature and Publications. We are most grateful to you.

Sincerely yours,

Ruth A. Long

MRS. C. C. LONG

Literature Headquarters
7820 Reading Road
Cincinnati 37, Ohio

GUILDS OVERSEAS

by

MRS. OMAR R. FINK **

AFTER we had been assigned to St. Andrew's Church, Umtali, Southern Rhodesia, and had served there a year, I became aware of certain needs of some of our members, as well as some of our mission station personnel, which were not being met at that time. These fell in three categories: (1) Working women who either could not attend the regular women's organized group, or who did not find it met their personal interests. (2) Single missionaries on the stations who wanted wider personal contacts of friendship and interests (more on their own level than the average mission station gives). (3) African professional women, especially teachers, whose churches do not at present meet their educational level or their special interests. . . .

More and more the answer seemed clear to me: Wesleyan Service Guild. So I began to talk about it, both locally, and also to Miss Lillian Johnson when she visited us from the New York headquarters, and later by correspondence. She agreed that any programming and organization must be adapted to meet needs of the local people interested. She also sent a fine selection of materials, with which we began.

I am well aware of the tactical problems often involved in beginning such a group, when there is already an organized women's work in the church. So I carefully made out a list of those I thought might be interested, omitting anyone already active in the women's group (with the exception of three working women, with whom I spoke privately about the possibility.) I met with the president of the women's organization, went over the list with her, showed her the letter I planned to mail, and suggested that she meet with us from the first and for a while at least, act as coordinator between the two groups. Then I asked the Official Board of the church for its blessing, and suggested the possibility of a Guild member on the Board, with which the members agreed.

I mailed the letter, which explained the Wesleyan Service Guild in very simple terms, and also suggested that the group be interracial. The response was even better than I had hoped. From the beginning, we had from 14 to 20 in regular attendance, and during the months that followed this increased to 24. About thirty could be called *regular* members (that is, they attended more meetings than they missed). From the beginning, the group has included members from our mission station at Old Umtali, about twelve miles away, and from Mutambara, nearly sixty miles away. This last group made real sacrifices to attend, often having to make the round trip in one evening; but they attended almost every meeting. The members have included teachers, stenographers and bookkeepers, social workers, clerks, a few of whom were married. The membership and attendance has run almost regularly one-third local (St. Andrew's, European) members, one-third missionary personnel (Americans), and one-third Africans. This has been important to its success as a really multiracial group, and has come naturally.

From the beginning, our organization was simplified. We combined some features of the Installation Service with the service for new members, and had our Dedication Service. Later in the year, we repeated it in simpler form for other new members. A feature of both services, which seemed to be especially meaningful to all members, was the explanation of the Wesleyan Service Guild emblem.

Our programs began with the Guild Hymn and a prayer, often mentioning specific needs. Next, one part of the program followed in any order: we just took them as we liked:

Spiritual Life Study (this year, the leader used Leslie Weatherhead's *It Happened in Palestine*); World Study (we used chapters from *Lands of Decision*, and twice had other interests presented, which were well represented by members of the group; since many have traveled or lived in other countries materials for world horizons were rich); Service Project: this was something we could do for thirty to forty minutes during the meeting—such as making corn-husk dolls or paper hats for the African children's ward of the hospital or sewing children's choir surplices for St. Andrew's Junior Choir. We found that, with a mixed group such as ours, it meant much the first year to have something *to do with our hands* so that we could talk, laugh, and get better acquainted. We also sold used clothing at my back door to the vegetable women, and raised a full treasury of money during the year in this way, so that money has been no problem at all.

Sometime during the evening we had the necessary business. I did

** Serving with her husband as a missionary of the Division of World Missions in Mtoko, Southern Rhodesia.

not suggest mission projects this year, since the idea is still so new to these "products" of mission work. While it must come, I felt that the education was more important. However, when we found our treasury overflowing we allotted one-third of it to the babyfold at Old Umtali, one-third to buy a new church pew at Mutambara, and one-third for St. Andrew's to use as desired.

We had three special social occasions during the year—a party meeting to help us get acquainted, a lovely banquet in the church hall in October, and a Christmas party to make dolls for the hospital.

Since I have left, I do not know what is happening, but hope plans are being carried on, with new officers to be elected soon.

●

MEERUT METHODIST CHURCH, INDIA

by

LETAH DOYLE

The staff of the Plesteid Memorial Girls' School in Meerut, Agra Conference, India, is made up entirely of young women whose training has been received in mission schools, ranging from primary schools to our well-known Isabella Thoburn College or a similar institution of higher education. These young women are interested in the missionary movement of the church, but have not often been challenged to assume any responsibility for promoting its larger interests in extending the Kingdom.

Today one finds a thriving Wesleyan Service Guild in this school of higher secondary status among the teachers and several other employed women of the city. This organization has met faithfully since 1948. It is not only the first Wesleyan Service Guild organized in India, but perhaps the strongest. The prime mover in every good cause supported by the Guild is a Crusade Scholar who has had the rich opportunity of observing the work of the Methodist woman's organization in America.

There has been an increasing development in sharing with the All-India Woman's Society of Christian Service the needs and projects to which their giving is directed. The first is the Warne Baby Fold to which garments as well as cash are sent. The medical work of our Methodist doctor, Bethel Fleming, in Nepal, receives a share. A former pastor of Meerut naturally challenges their interest in Borneo, since he with his wife now ministers in Sarawak. The Woman's Society and the Wesleyan Service Guild share in his support. Last year the Meerut Guild gave two hundred rupees for the support of missionary projects.

Aside from witnessing by good stewardship in their interests, this group also undertook the full support of one village pastor. Each member serves her church as a Bible school teacher, a girls' counselor and a Christian example of true womanhood.

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Comments Regarding International Journal

The International Journal of Religious Education is sent to each missionary and deaconess or household from the Magazine and Picture Fund. The Department of Work in Foreign Fields asked the missionaries if they wished it continued. These are some comments.

I look forward to each issue, and have used the *Journal*, and others have used it and enjoyed it very much. I wish to thank the Wesleyan Service Guild for making it possible for me to receive the *Journal*. It is worthwhile.

Ella M. Greve
Callao, Peru

Thanks very much. We appreciate this for our own inspiration, and sometimes we can use worship services and dramatic materials which we have translated into Japanese.

Doris Hartman
Hiroshima Jo Gakuin
Hiroshima, Japan

Much in the paper can be adapted for India, although much of its material is for America. We need everything we can get which will help to further Christian education.

Pearl E. Palmer
Methodist Girls' School
Aligarh, U.P., India

We are receiving the *Journal* and Sarah Bennett and the other missionaries have good use for it. It is a wonderful source for the religious education class. Please thank the Wesleyan Service Guild for this useful subscription.

Instituto Metodista
Santa Amaro-São Paulo,
Brazil

The *Journal* has really been a joy and we wonder what we would do without it. Please express our appreciation to the Wesleyan Service Guild, and tell them how much it means to us.

Mathilde Killingsworth
Singapore, Malaya

We are receiving the *Journal* and we do wish to continue getting it. I used it more last term than any other magazine in planning worship services. We are fortunate to have a file, almost complete, since 1950 with a few copies before that time.

Louise Killingsworth
Taiping, Malaya

Yes, we are receiving the magazine and enjoy reading it. There are many good ideas in it,

and we should not like for it to stop coming. So please put our household down for another year's subscription. I am the only American in our Mission in Khandwa District, so up to the present time this magazine has been coming in my name. But I always put them out in the drawing room so that my co-workers, who are Indian nationals, can have access to them.

Ida Klingeberger
Methodist Mission
Khandwa, M.P., India

Since Christian education was my major in college, I find it almost a necessity to keep up to date with new changes and advancements in Christian education. This magazine is one of my channels.

Barbara Ann Leonard
San Mateo-Isabela
The Philippines

It is very much appreciated and copies are passed on to persons whose interests are along the lines of the respective issues. Also we have many reading rooms that are glad to have them. Please keep it coming!

Eunice Shuyter
Lucknow, U.P., India

SPECIAL INTERESTS, 1960-1964

(This will be described more fully in next month's issue.)

Department of Work on Home Fields: TOWN AND COUNTRY

Yuma Methodist Mission, Yuma, Arizona, consists of a chapel, a combination parsonage and activities building used for 4-H clubs, craft classes, and Woman's Society of Christian Service meetings. People can come also to read, sew, wash and iron, take showers, and perhaps cook a meal before beginning the long trek home. A new Christian education and recreation building was dedicated in 1956.

Cherokee Methodist Center, Cherokee, North Carolina. The rural worker is a part of the staff of the Methodist Center which serves 3,500 people of the Eastern band of the Cherokee Indians. The one Methodist church is being supplemented by an outpost mission in the Big Cove area of the reservation.

Maine Rural Work, West Washington Group Ministry, Machias, Maine. The easternmost county in the United States and the greatest hunting and fishing area, is also the greatest blueberry-producing center in the world. Lobster and lumber are other important products. Five ministers of the twelve churches (ten Methodist, one Congregational, and one Federated) and the rural worker form the staff of the Group Ministry. Churches, Woman's Societies, MYF's, and vacation church schools profit by cooperative planning and sharing of resources.

Scott's Run Settlement, Osage, West Virginia. Located in a small mining community four miles from Morgantown, West Virginia, this settlement is part of Scott's Run which is extended four miles. The people of the community are both Negro and white. The organization of the settlement includes, in addition to the regular activities, a local church program. The program has been expanded recently to include a rural church and community worker whose activities are centered at the Settlement, though extending into the surrounding areas. (See May issue, page 18.)

Central Texas Rural Work, Limestone County, Groesbeck, Texas. Through this work there are signs of renewed interest in the local church programs and a development of fellowship and understanding among churches in various parts of this large county. The worker considers her most rewarding experience her contacts with young people.

Department of Work in Foreign Fields: WORK WITH CHILDREN

Africa—Minga Baby Fold, Belgian Congo. A home for babies whose mothers are patients in the colony for those who have leprosy. They are kept until the mother's disease is arrested, and she is discharged from the colony.

Mutambara—Central Primary School, Southern Rhodesia. The school provides educational opportunities for children in surrounding villages.

India and Pakistan—Literature for Children. The need for Christian Literature in India and Pakistan is urgent. Mrs. E. LeRoy Stiffler, publication manager of the Woman's Division, wrote after a visit to India.

> We have the leadership that senses the need, but we need trained personnel on a full-time basis with adequate funds to set the wheels in motion to make possible for India literature whose objective is the revelation of the Christian way of life.

Japan and Korea. Japan—Seiwa Joshi Gakuin, Nishinomiya. Training school for kindergarten teachers and Christian education workers.

Korea—Baby folds, day nurseries, and kindergartens.

Latin America—People's Central Institute, Rio de Janeiro, Brazil. An educational, social, evangelistic center, with a church, school, kindergarten, social center, and clinics. It also has a camping program.

Mexico—Religious education. Bible school, Christian literature for children, Mexico City.

Southeast Asia and China—Shellabear Hall. Hostel for students in the Methodist Girls' School, Malacca, Malaya.

Hong Kong—Work with refugee children—including a "Roof-Top" center.

FINANCIAL CONFERENCE REPORT FOR

WOMAN'S DIVISION OF CHRISTIAN SERVICE—BOARD
Mrs. Ann Curphey Brown,

Jurisdiction	CONFERENCE INCOME ON APPROPRIATIONS BY DEPARTMENTS						
	Adult	W.S.G.	Paid on Pledge 1959-1960	Total Pledged 1959-1960	Youth	Children	Total on Appropriations 1959-1960
Central:							
Central Alabama	$ 692.34	$ 44.00	$ 736.34	$ 1,600.00	$ 8.00	$ 6.00	$ 750.34
Central West	1,241.75	297.35	1,539.10	2,000.00	136.50	42.50	1,718.10
Delaware	8,911.25	550.00	9,461.25	12,000.00	500.00	.....	9,961.25
East Tennessee	705.00	57.50	762.50	1,350.00	.....	.....	762.50
Florida	1,075.00	116.25	1,191.25	1,650.00	30.65	16.00	1,237.90
Georgia	1,094.05	67.00	1,161.05	7,000.00	16.50	.....	1,177.55
Lexington	8,600.00	2,050.00	10,650.00	12,500.00	35.00	35.00	10,720.00
Louisiana	2,254.55	214.00	2,468.55	4,800.00	5.00	5.00	2,478.55
Mississippi	915.75	178.50	1,094.25	5,365.00	.....	.....	1,094.25
North Carolina	1,517.97	174.25	1,692.22	2,800.00	75.05	39.91	1,807.18
South Carolina	2,964.50	53.50	3,018.00	5,200.00	83.00	.....	3,101.00
Southwest	584.74	.....	584.74	1,750.00	23.53	3.00	611.27
Tennessee	1,014.30	170.50	1,184.80	3,300.00	23.00	.....	1,207.80
Texas	2,302.65	225.00	2,527.65	3,300.00	253.50	65.50	2,846.65
Upper Mississippi	665.00	10.00	675.00	1,200.00	53.40	5.00	733.40
Washington	3,794.89	1,689.55	5,484.44	11,700.00	402.44	76.00	5,962.88
West Texas	1,884.66	65.00	1,949.66	2,600.00	29.00	30.00	2,008.66
Central Jurisdiction	76.10	50.00	126.10	.....	.....	.....	126.10
Total	40,294.50	6,012.40	46,306.90	80,115.00	1,674.57	323.91	48,305.38
North Central:							
Detroit	114,472.64	3,005.18	117,477.82	176,300.00	5,311.41	158.15	122,947.38
Illinois	145,555.65	7,491.58	153,047.23	193,154.00	5,364.22	566.14	158,977.59
Indiana	81,368.59	6,753.79	88,122.38	125,500.00	4,201.00	480.00	92,803.38
Michigan	82,061.25	3,319.00	85,380.25	110,000.00	3,337.91	310.80	89,028.96
Minnesota	78,046.84	2,349.38	80,396.22	105,000.00	3,508.50	367.00	84,271.72
North Dakota	19,814.44	900.00	20,714.44	26,500.00	454.50	48.00	21,216.94
North Indiana	93,581.07	5,173.77	98,754.84	150,000.00	4,840.50	663.00	104,258.34
North Iowa	87,137.47	2,669.34	89,806.81	177,750.00	5,833.47	364.42	96,004.70
North-East Ohio	166,025.45	7,627.77	173,653.22	260,000.00	6,740.57	840.68	181,234.47
Northwest Indiana	53,754.73	2,695.60	56,450.33	86,000.00	2,484.96	210.76	59,146.05
Ohio	220,145.38	12,000.86	232,146.24	354,700.00	14,926.63	1,719.49	248,792.36
Rock River	154,939.46	5,846.51	160,785.97	232,678.00	3,557.00	.....	164,342.97
South Dakota	28,896.23	1,324.63	30,220.86	41,900.00	1,669.29	.....	31,890.15
South Iowa	98,466.48	8,277.44	106,743.92	140,000.00	7,393.12	297.35	114,434.39
Southern Illinois	44,137.50	6,589.47	50,726.97	67,500.00	2,058.25	311.89	53,097.11
West Wisconsin	34,226.53	1,315.11	35,541.64	46,750.00	2,178.38	85.81	37,805.83
Wisconsin	48,888.16	2,251.50	51,139.66	66,800.00	1,478.58	34.69	52,652.93
North Central Jurisdiction	25.00	.....	25.00	.....	.....	.....	25.00
Total	1,551,542.87	79,590.93	1,631,133.80	2,360,532.00	75,338.29	6,458.18	1,712,930.27
Northeastern:							
Baltimore	95,070.09	4,353.03	99,423.12	136,000.00	4,562.80	339.80	104,325.72
Central New York	37,111.09	412.16	37,523.25	56,000.00	1,279.50	24.00	38,826.75
Central Pennsylvania	38,601.63	822.95	39,424.58	60,000.00	2,325.48	257.75	42,007.81
Erie	58,932.75	574.30	59,507.05	92,000.00	1,268.65	444.37	61,220.07
Genesee	39,581.32	1,657.50	41,238.82	74,000.00	2,155.55	87.50	43,481.87
Maine	7,182.13	10.00	7,192.13	10,500.00	434.37	12.75	7,639.25
New England	27,786.23	243.00	28,029.23	40,000.00	2,496.30	.....	30,525.53
New England Southern	17,870.65	.....	17,870.65	27,000.00	425.75	2.50	18,298.90
New Hampshire	4,965.54	225.00	5,190.54	8,700.00	268.41	48.47	5,507.42
New Jersey	45,740.94	1,176.50	45,353.08	63,000.00	3,084.52	183.34	48,620.94
New York	27,800.11	3,494.57	31,294.68	44,500.00	898.63	16.92	32,210.23
New York East	45,700.94	2,599.73	48,340.67	61,500.00	2,383.29	65.41	50,789.37
Newark	55,268.68	2,301.65	57,570.33	83,400.00	1,861.11	17.50	59,448.94
Northern New York	21,200.53	277.30	21,477.83	31,750.00	1,068.62	62.75	22,609.20
Peninsula	41,381.13	188.02	41,569.15	51,000.00	1,899.50	140.72	43,609.37
Philadelphia	70,882.53	3,888.05	74,770.58	112,000.00	2,987.20	198.51	77,956.29
Pittsburgh	92,167.46	2,399.33	94,566.79	111,600.00	3,101.07	595.62	98,263.48
Puerto Rico Provisional	100.00	.....	100.00	100.00	.....	.....	100.00
Troy	46,302.47	1,263.15	47,565.62	60,000.00	1,650.99	212.63	49,429.24
West Virginia	99,351.94	8,276.15	107,628.09	140,000.00	4,392.75	301.05	112,321.89
Wyoming	48,861.93	1,035.70	49,897.63	57,500.00	888.00	.....	50,785.63
Northeastern Jurisdictional	251.45	.....	251.45	.....	.....	.....	251.45
Total	920,587.18	35,198.09	955,785.27	1,320,550.00	39,432.49	3,011.59	998,229.35
South Central:							
Central Kansas	107,090.08	11,030.11	118,120.19	181,000.00	5,567.63	414.78	124,102.60
Central Texas	60,047.25	14,371.25	74,418.50	96,000.00	3,428.70	134.81	77,982.01
Indian Mission	1,051.72	.....	1,051.72	1,450.00	9.00	1.02	1,061.74
Kansas	56,767.15	6,452.22	63,219.37	110,000.00	3,238.00	452.00	66,909.37
Little Rock	44,310.80	9,055.81	53,366.61	79,500.00	2,682.68	54.52	56,103.81

FIRST NINE MONTHS 1959—1960

OF MISSIONS—THE METHODIST CHURCH
Treasurer

DIVISION OF TOTAL RECEIPTS

Total on Appropriations 1958-1959	Appropriations		Week of Prayer (Including W.S.G.)	Cash for Supply Work	Supplementary Gifts	Cultivation ¼ of 1c Per Member	Bequests	Total Receipts
	General	Conference Work						
$ 312.92	$ 750.34		$ 49.25	$ 78.18				$ 877.77
1,607.75	1,718.10		276.45	103.00		$ 5.00		2,102.55
10,085.00	7,461.25	$ 2,500.00	247.31	1,551.00		20.00		11,779.56
736.45	762.50		87.95	113.31	$ 103.22	4.16		1,071.14
1,296.00	1,237.90		95.11	32.50	25.00			1,390.51
1,205.85	1,177.55		87.41	187.81				1,452.77
8,796.88	10,720.00		525.00	842.99	907.00	57.00		13,051.99
1,923.86	2,478.55		137.56	245.00		6.00		2,867.11
1,456.32	1,094.25		173.00	218.70				1,485.95
1,534.71	1,807.18		234.40	144.78		7.00		2,193.36
3,502.72	3,101.00		136.00	106.50		13.00		3,356.50
736.92	611.27		56.45	465.00		2.00		1,134.72
1,555.55	1,207.80		85.00	132.75		6.00		1,431.55
2,786.08	2,846.65		150.00	159.35		12.00		3,168.00
585.00	733.40		43.50	62.50		5.00		844.40
5,909.26	5,962.88		459.77	657.24	56.45	20.00		7,156.34
1,943.74	2,008.66		115.06	178.00	13.20	6.00		2,320.92
	126.10							126.10
45,975.01	45,805.38	2,500.00	2,959.22	5,278.61	1,104.87	163.16		57,871.24
113,499.61	118,397.38	4,550.00	7,937.59	10,893.95	3,502.64	98.00		145,379.56
154,674.36	119,177.59	39,800.00	8,953.57	25,623.77	2,058.10	205.16		195,818.19
90,528.26	90,553.38	2,250.00	6,514.74	12,940.71	733.87	69.54		113,062.24
78,601.79	81,478.96	7,550.00	5,854.14	17,014.50	724.50	74.67	$ 452.50	113,149.27
72,170.94	83,357.08	914.64	5,607.62	11,845.19	3,388.48	72.41		105,185.42
19,224.32	21,216.94		1,814.10	3,243.15	114.00			26,388.19
101,419.35	104,258.34		6,819.71	9,861.93	1,114.34	135.34	500.00	122,689.66
105,894.12	92,738.08	3,266.62	8,162.56	12,987.13	5,651.94			122,806.33
176,058.02	172,984.53	8,249.94	11,102.17	20,364.48	1,237.27	130.27		214,068.66
53,869.70	59,146.05		3,504.73	4,856.46	1,966.71	50.40		69,524.35
242,112.88	248,792.36		17,452.96	24,902.03	9,705.49	178.32	550.00	301,581.16
167,140.96	160,265.97	4,077.00	8,265.20	17,810.82	11,010.98	95.49		201,525.46
34,086.99	31,890.15		2,575.85	3,397.13	25.00	25.00		37,913.13
109,397.42	107,556.95	6,877.44	7,391.50	16,867.58	9,429.29	103.45	2,710.00	150,936.21
48,351.21	53,097.11		4,967.80	9,919.58	782.30	38.81		68,805.60
32,152.37	37,805.83		2,814.62	4,313.17	486.39	31.61		44,951.62
50,499.99	52,652.93		3,783.96	5,071.03	718.62	42.85		62,269.39
165.00	25.00				1,154.25			1,179.25
1,649,847.29	1,635,394.63	77,535.64	113,022.82	211,912.61	53,804.17	1,351.32	4,212.50	2,097,233.69
107,375.80	81,375.72	22,950.00	9,069.63	11,980.62	5,494.20	86.39		130,956.56
39,004.90	38,826.75		2,779.35	3,344.75	521.00	45.00		45,516.85
41,541.89	32,473.17	9,534.64	4,162.56	5,126.80	755.82			52,052.99
59,743.87	57,424.66	3,795.41	5,560.72	7,216.77	1,124.68	50.00		75,172.24
41,461.45	40,361.87	3,120.00	3,301.30	4,116.79	447.00	47.16		51,394.12
7,950.94	7,639.25		1,059.33	729.75	15.00	23.06		9,466.39
34,782.87	20,925.59	9,599.94	1,911.06	6,629.45	1,815.00	37.59		40,918.63
18,651.65	15,373.90	2,925.00	1,193.11	2,356.82	876.36	19.52		22,744.71
4,985.73	5,507.42		672.95	727.85	15.00			6,923.22
47,432.75	44,132.19	4,488.75	4,024.20	9,133.52	107.78	89.80		61,976.24
32,292.73	32,210.23		2,184.16	3,164.33	301.91	70.00		37,930.63
49,563.04	47,801.87	2,987.50	3,457.95	5,453.20	660.50			60,361.02
57,799.18	56,748.94	2,700.00	3,626.14	4,784.35	1,629.30	46.53		69,535.26
22,705.56	22,159.20	450.00	2,415.49	2,433.35	225.00			27,683.04
39,055.06	35,104.37	8,505.00	3,662.00	3,314.54	1,052.82			51,638.73
78,747.96	62,881.29	15,075.00	5,597.69	9,306.57		60.16		92,920.71
95,747.13	79,588.48	18,675.00	7,958.83	10,913.96	580.25	62.88	171.36	117,950.76
	100.00		300.00	11.00				411.00
45,689.87	49,429.24		2,933.40	3,894.60	145.00	46.68		56,448.92
109,514.96	104,671.89	7,650.00	11,361.83	10,210.71	5,695.00	84.14		139,673.57
47,809.90	43,285.66	7,499.97	2,889.08	8,473.45	244.83	45.00		62,437.99
205.00	251.45							251.45
982,062.24	878,273.14	119,956.21	80,120.78	113,323.18	21,706.45	813.91	171.36	1,214,365.03
122,327.43	123,240.13	862.47	8,308.97	10,561.79	377.58	87.60		143,438.54
70,426.63	77,982.01		7,574.38	7,998.39	845.00	35.82		94,435.60
746.81	1,061.74		124.43	104.06	30.00			1,320.23
66,911.50	66,909.37		5,112.05	8,083.95	1,265.00	64.40		81,434.77
54,648.82	56,103.81		3,833.26	4,049.36	231.78	30.64		64,248.85

FINANCIAL CONFERENCE REPORT FOR

WOMAN'S DIVISION OF CHRISTIAN SERVICE—BOARD
Mrs. Ann Curphey Brown,

Jurisdiction	CONFERENCE INCOME ON APPROPRIATIONS BY DEPARTMENTS						
	Adult	W.S.G.	Paid on Pledge 1959-1960	Total Pledged 1959-1960	Youth	Children	Total on Appropriations 1959-1960
South Central (Continued):							
Louisiana	$ 66,933.07	$ 10,351.70	$ 77,284.77	$ 106,975.00	$ 2,587.55	$ 104.24	$ 79,976.56
Missouri	31,191.01	3,083.84	34,274.85	52,000.00	1,202.71	113.20	35,590.76
Nebraska	109,425.14	5,483.80	114,908.94	184,800.00	2,493.77	356.92	117,759.63
New Mexico	20,951.07	4,177.93	25,129.00	29,000.00	829.46	86.34	26,044.80
North Arkansas	32,944.28	10,579.68	43,523.96	58,700.00	1,714.99	35.60	45,274.55
North Texas	62,971.45	12,648.93	75,620.38	122,768.00	4,553.54	72.09	80,246.01
Northwest Texas	50,402.61	9,467.32	59,869.93	80,000.00	5,215.98	87.64	65,173.55
Oklahoma	106,024.31	17,581.59	123,605.90	179,485.00	5,391.15		128,997.05
Rio Grande	1,320.37	83.00	1,403.37	1,500.00	102.17	14.43	1,519.97
St. Louis	55,520.71	8,348.05	63,868.76	87,500.00	1,569.75	70.84	65,509.35
Southwest Missouri	54,079.37	8,356.07	62,435.44	90,400.00	2,579.09	219.35	65,233.88
Southwest Texas	71,919.35	13,727.43	85,646.78	122,000.00	2,529.74	578.59	88,755.11
Texas	112,084.56	18,773.98	130,858.54	182,000.00	5,152.49	310.24	136,321.27
South Central Jurisdiction	408.50	90.00	498.50				498.50
Total	1,045,442.80	163,662.71	1,209,105.51	1,765,078.00	50,848.40	3,106.61	1,263,060.52
Southeastern:							
Alabama-West Florida	56,198.35	9,003.42	65,201.77	95,000.00	1,680.04	105.53	66,987.34
Cuba Mission				500.00			
Florida	132,431.42	17,190.04	149,621.46	170,000.00	8,531.73	295.70	158,448.89
Holston	90,719.78	18,077.66	108,797.44	143,500.00	9,332.50	234.44	118,364.38
Kentucky	43,436.21	8,612.68	52,048.89	80,000.00	2,060.40	224.96	54,334.25
Louisville	42,685.00	5,952.84	48,637.84	73,200.00	3,037.98	107.78	51,783.60
Memphis	56,196.40	13,353.05	69,549.45	93,150.00	2,721.02	188.29	72,458.76
Mississippi	45,735.23	11,460.79	57,196.02	80,000.00	1,850.51	64.84	59,111.37
North Alabama	68,498.47	14,299.59	82,798.06	110,000.00	6,327.51	199.55	89,325.12
North Carolina	75,812.22	9,198.29	85,010.51	140,150.00	6,188.48	508.83	91,707.82
North Georgia	98,700.00	24,525.00	123,225.00	185,000.00	6,092.13	469.33	129,786.46
North Mississippi	32,669.78	6,303.31	38,973.09	62,200.00	3,296.02	96.19	42,365.30
South Carolina	112,255.90	14,713.44	126,969.34	160,000.00	4,358.77	400.47	131,728.58
South Georgia	93,736.69	13,853.47	107,590.16	143,000.00	3,287.96	259.26	111,137.38
Tennessee	61,192.07	13,634.60	74,826.67	107,000.00	5,043.00	199.67	80,069.34
Virginia	172,144.05	15,625.22	187,769.27	240,000.00	9,440.69	444.32	197,654.28
Western North Carolina	92,247.37	19,964.72	112,212.09	165,000.00	4,579.92	325.30	117,117.31
Southeastern Jurisdiction							
Total	1,274,658.94	215,768.12	1,490,427.06	2,047,700.00	77,828.66	4,124.46	1,572,380.18
Western:							
Alaska Mission	1,575.00	50.00	1,625.00	2,012.00	25.50		1,650.50
California-Nevada	91,763.83	10,830.17	102,594.00	115,100.00	3,102.37	177.31	105,873.68
Hawaii Mission	2,050.00	75.00	2,125.00	2,500.00	224.59		2,349.59
Idaho	13,678.25	695.29	14,373.54	17,195.00	558.96	35.64	14,968.14
Montana	15,768.60	891.90	16,660.50	21,000.00	1,626.82	22.50	18,309.82
Oregon	34,099.49	3,443.64	37,543.13	55,350.00	3,250.52	21.50	40,815.15
Pacific Japanese Provisional	800.00	175.00	975.00	1,250.00	123.94		1,098.94
Pacific Northwest	54,937.60	6,801.21	61,738.81	80,500.00	1,465.50	96.88	63,301.19
Rocky Mountain	53,602.69	5,318.45	58,921.14	67,000.00	2,398.49	141.42	61,461.05
Southern California-Arizona	197,345.50	17,331.70	214,677.20	265,000.00	7,057.82	114.00	221,849.02
Western Jurisdiction	114.54		114.54				114.54
Total	465,735.50	45,612.36	511,347.86	626,907.00	19,834.51	609.25	531,791.62
Total from Conferences	5,298,261.79	545,844.61	5,844,106.40	8,200,882.00	264,956.92	17,634.00	6,126,697.32
Other Income for Appropriations:							
Deaconess Pension Fund							50,198.23
Enrolled Home Missionary Pension Fund							806.19
Interest Income Allocated from Permanent and Restricted Funds							
Miscellaneous Gifts for Appropriations							18,687.05
							69,691.47
Grand Total	$5,298,261.79	$545,844.61	$5,844,106.40	$8,200,882.00	$264,956.92	$17,634.00	$6,196,388.79

FIRST NINE MONTHS 1959—1960

OF MISSIONS—THE METHODIST CHURCH
Treasurer

DIVISION OF TOTAL RECEIPTS

Total on Appropriations 1958-1959	Appropriations		Week of Prayer (Including W.S.G.)	Cash for Supply Work	Supplementary Gifts	Cultivation ¼ of 1c Per Member	Bequests	Total Receipts
	General	Conference Work						
$ 78,770.56	$ 79,976.56		$ 8,180.73	$ 12,984.17	$ 72.50	$ 80.02		$ 101,293.98
33,946.46	35,590.76		3,691.91	5,568.53	1,725.56	30.46		46,607.22
97,751.85	105,319.63	$ 12,440.00	6,035.35	12,337.15	5,465.15	75.39		141,672.67
24,435.38	26,044.80		4,033.76	8,093.87	202.50	21.00		38,395.93
44,410.00	45,274.55		4,916.46	7,638.30	181.06	35.18		58,045.55
82,197.77	80,246.01		10,243.69	7,813.74	757.77	44.69		99,105.90
63,026.39	65,173.55		9,337.56	8,135.79	5,367.97	32.24		88,047.11
124,586.47	128,997.05		11,495.13	18,543.74	15,304.53	78.60		174,419.05
1,463.87	1,519.97		492.22	529.36		5.67		2,547.22
63,786.76	65,509.35		5,393.88	14,220.71	27.50	36.75		85,188.19
63,974.98	65,233.88		5,243.71	9,079.21	891.68	41.91		80,490.39
88,735.27	88,755.11		10,095.76	13,312.55	510.61	46.72		112,720.75
127,014.52	136,321.27		11,317.57	17,008.85	556.94	130.76		165,335.39
410.00	498.50							498.50
1,209,571.47	1,249,758.05	13,302.47	115,430.82	166,063.52	33,813.13	877.85		1,579,245.84
69,221.77	66,987.34		12,307.74	6,956.55	105.66	47.00		86,404.29
311.77								
148,791.19	158,448.89		16,298.57	25,766.24	11,773.55	300.00		212,587.25
109,631.37	118,364.38		22,457.62	12,214.38	8,729.75	76.35		161,842.48
47,914.55	54,334.25		6,305.94	4,782.17	239.55	31.25		65,693.16
48,999.52	51,783.60		7,211.81	5,702.68	5,025.00	27.31		69,750.40
67,688.47	72,458.76		12,506.36	8,584.61	4,220.94	47.00		97,817.67
57,557.06	59,111.37		8,837.62	4,493.85	300.00	25.49		72,768.33
81,675.49	87,075.12	2,250.00	9,771.09	12,784.75	10,370.20			122,251.16
90,063.05	91,707.82		13,027.92	14,568.16	16,452.22	84.90		135,841.02
128,684.01	129,786.46		13,266.99	19,030.48	8,157.25	80.00		170,321.18
39,685.52	42,365.30		6,642.31	3,997.08	525.81	26.38		53,556.88
125,617.36	130,603.58	1,125.00	11,505.67	11,422.14	1,847.38	77.32		156,581.09
106,420.68	111,137.38		12,191.86	10,905.01	3,653.71	51.28		137,939.24
75,356.76	65,069.40	14,999.94	7,480.76	5,766.37	777.07	37.87		94,131.41
189,274.68	194,654.28	3,000.00	22,822.90	17,275.97	32,702.50	126.35		270,582.00
122,417.27	117,117.31		15,433.97	24,173.22	31,086.45			187,810.95
15.00					403.63			403.63
1,509,325.52	1,551,005.24	21,374.94	198,069.13	188,423.66	136,370.67	1,038.50		2,096,282.14
1,709.62	1,650.50		234.00	388.00	10.00	1.00		2,283.50
101,470.59	102,073.68	3,800.00	6,631.24	1,6854.83	10,850.00	64.64		140,274.39
2,196.50	2,349.59		222.51	177.36	15.00	2.99		2,767.45
15,858.01	14,968.14		956.78	2,293.75	125.21	12.16		18,356.04
17,909.64	18,309.82		1,521.34	1,762.91	38.25	15.18		21,647.50
40,211.57	35,315.15	5,500.00	2,481.56	4,152.09	425.50	31.77		47,906.07
1,125.41	1,098.94		654.80	161.40	14.70			1,929.84
59,366.04	62,701.19	600.00	5,110.35	8,499.52	1,379.44	46.70		78,337.20
56,189.75	59,811.08	1,649.97	4,417.74	9,447.15	1,861.46	54.62		77,242.02
207,639.53	217,124.02	47.25	11,741.91	28,166.92	29,036.93	119.21	$ 21,563.88	312,477.87
	114.54				204.34			318.88
503,676.66	515,516.65	16,274.97	33,972.23	71,903.93	43,960.83	348.27	21,563.88	703,540.76
5,900,458.19	5,875,753.09	250,944.23	543,575.00	756,905.51	290,760.12	4,593.01	25,947.74	7,748,478.70
52,168.85	50,198.23							50,198.23
637.61	806.19							806.19
15,732.16	18,687.05							18,687.05
68,538.62	69,691.47							69,691.47
$5,968,996.81	$5,945,444.56	$250,944.23	$543,575.00	$756,905.51	$290,760.12	$4,593.01	$25,947.74	$7,818,170.17

In Memoriam

Miss Millicent Infelice Fuller, former deaconess and nurse in home mission projects of the Woman's Division for many years, died on March 23 in Jacksonville, Florida.

Born in Mondovi, Wisconsin, Miss Fuller studied at Lawrence College and the University of Wisconsin. After completing her nurse's training, she served for a number of years as night supervisor and head of the Maternity Department at Bethel Hospital, Colorado Springs, Colorado, then went to the National Training School, Kansas City, Missouri, for deaconess training. She did settlement work at Scott's Run, West Virginia, Scranton and Philadelphia, Pennsylvania. From there she went to Browning Home, Camden, South Carolina, serving as nurse and physical education instructor and later as superintendent of Browning Home and Mather Academy. A period of service at Manley Center, Portland, Oregon, followed.

In 1954 Miss Fuller went to Florida seeking health, yet unwilling to be idle. A nurse was needed for Boylan-Haven School, Jacksonville. She held this position until the school was closed in 1959, and continued to live in Jacksonville until her death.

Miss Alberta Sprowles, age 87, retired missionary to Japan, passed away at Clark Manor Nursing Home, New Hope, Pennsylvania, on April 20, 1960.

She was born August 16, 1872, in Philadelphia, Pennsylvania, and attended the Philadelphia Normal School, receiving a teacher's license in 1890 and a principal's license in 1900. While teaching in the Philadelphia schools she studied at Temple University Theological Department from 1900-1904.

In 1906 Miss Sprowles arrived in Japan and was appointed to Hakodate where she remained until 1914. In 1914 she became principal of Aoyama Jo Gakuin in Tokyo. In 1939 she was presented with the Sixth Order of the Sacred Treasure, the highest honor thus far given to women.

Miss Sprowles left Tokyo in 1940 and retired in 1942. Since 1948 she had made her home in New Hope, Pennsylvania, and continued her interest in the work that engaged her energies and talents for so many years.

We would like to thank the ladies of the Woman's Society of Christian Service for their very generous and thoughtful response to the request for knitted bandages. Due to the diligence of the women we now have an oversupply of bandages.

HAROLD N. BREWSTER, M.D.
Medical Secretary

ARRIVALS AND DEPARTURES

RECENT ARRIVALS FROM:

INDIA—Misses Elda Mae Barry, R.N. (Regular), 2516 Maryland Street, Topeka, Kansas; Martha Coy (Regular), 4002 Foxboro Drive, Dayton 16, Ohio; Edna Holder (Regular), 450 Academy Street, Salem, Oregon; Ida M. Klingeberger (Regular), Oliver Street, California, Missouri.

LATIN AMERICA: *Brazil*—Miss Verna Bradley (Term Completed), 712 Beech Street, Elizabethton, Tennessee.

Mexico—Miss Mary Fitzpatrick (Regular), Route 2, Gallatin, Tennessee.

KOREA—Miss Lillian Montgomery (Term Completed), c/o Col. D. M. Gunn, 4007 49th Street N.W., Washington, D. C.

RECENT DEPARTURES FOR:

AFRICA: *Central Congo*—Miss Sue Dunham R.N. (Regular),

Mozambique—Miss Reva Mae Phelps (Regular).

annuitants say—

"The Joy of Giving"

"I am happy I was able to build up the amount to $4,000 and to have had the joy of giving it. There is deep satisfaction in knowing that the investment will go on working after I am gone."

"Promptly"

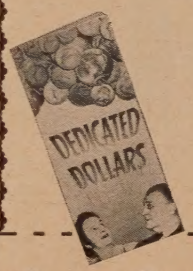
"I cannot tell you how much it means to me to know that the annuity checks always come promptly and right on time."

"Thankful"

"My annuity check came this morning and I am thankful that I invested that money with our Woman's Division of Christian Service."

"Deduction"

"I was surprised to learn that I could deduct a certain amount of the Annuity Gift I made last year from my income tax. I don't think many of the women realize that."



All questions concerning ANNUITIES will be answered promptly. No obligation is involved in making further inquiry.

Send now for the booklet *Dedicated Dollars*

Treasurer, Woman's Division of Christian Service
Board of Missions, The Methodist Church
475 Riverside Drive, New York 27, New York, Room 1427 (Dept. MW 660)
Please send me a free copy of *Dedicated Dollars*

Name_____

Street_____

City_____ Zone____ State_____

Date and year of birth_____

August

All Officers: Make this a month of thorough preparation. Order materials through the Secretary of Literature and Publications. Spend time in study. Formulate plans. Hold necessary committee meetings.

September

Vice-President: Distribute *My Date Book* which includes program calendar.

Treasurer: Promote the use of My World Bank in cooperation with the Secretary of Promotion.

Promotion: Check progress on Quadrennial Emphases.

Missionary Education: Present the study plans for 1960-1961 recommended by the Committee on Program.

Youth Work: Provide program materials *Dateline—The World* for the World Friendship Group of Girls.

Children's Work: Meet with the council of children's workers to plan year's work including missionary education.

Spiritual Life: Promote Fellowship of Intercession. (See July-August issue of THE METHODIST WOMAN.)

Supply Work: Present Christmas needs in a new and interesting way.

Literature and Publications: Order material for Week of Prayer and Self-Denial at least three weeks before needed.

October

Christian Social Relations: Cooperate in community observance of United Nations Week and UNICEF Trick or Treat.

Youth Work: Cooperate with the Committee on Vocations in the local church.

Spiritual Life: Stress spiritual values in Week of Prayer and Self-Denial.

Literature and Publications: Obtain renewals of combination subscriptions to THE METHODIST WOMAN and WORLD OUTLOOK.

November

Vice-President: Report on World Federation of Methodist Women.

Christian Social Relations: Cooperate in observance of World Community Day. Plan for Human Rights Day.

February

Promotion: Plan with treasurer for opening My World Bank.

Christian Social Relations: Do one thing to implement Charter on Racial Policies.

Spiritual Life: Plan a Day Apart Service during the Lenten season. Recommend books for Lenten reading. In cooperation with Secretary of Literature and Publications, arrange a display of Spiritual Life materials.

March

Treasurer: Promote Annuity Gifts and Bequests.

Promotion: Work out arrangements for Officers' Training Day.

Christian Social Relations: Study responsibilities for 1961-1962 in March issue of THE METHODIST WOMAN.

April

Treasurer: Call a meeting of Committee on Finance to prepare the 1961-1962 budget. Urge all members to complete pledge payments.

Promotion: Encourage attendance at district and subdistrict meetings.

Youth Work: Provide resources for adult workers in the MYF for the study of "Heritage and Horizons in Home Missions."

Literature and Publications: Secure new combination subscriptions to THE METHODIST WOMAN and WORLD OUTLOOK. Remember there is only one serial number for each church so work with the Chairman of Literature and Publications in the Wesleyan Service Guild.

May

General: Adopt budget, elect and install officers, arrange for Officers' Training Day, plan for representation at Summer School of Missions, change circle members.

President: Report on year's work.

Vice-President: Meet with Committee on Program to evaluate year's programs and begin plans for next year.

Treasurer: Forward all available funds to conference (or district) treasurer by May 10.

Promotion: Send list of newly-elected officers with complete addresses to district Secretary of Promotion.

Christian Social Relations: Cooperate in May Fellowship Day and Family Life Week.

Supply Work: Check *Askings*. Be sure all requests have been met.

05 6552Y2 LARU2
MRS A J KARCHER
1604 ENTERPRISE
RIVERSIDE

PROGRAM MATERIAL

September, 1960, through August, 1961

For Woman's Societies and Wesleyan Service Guilds

The Word . . . in Our Midst

The *Program Book* contains two programs for each month, one a *general program* and the other a *circle program*. Each Society and Guild should have one *Program Book* for each member of the Program Committee. Each Society and Guild member should have a *Worship Booklet* for general use.

Program Book and **Worship Booklet**—Packet, $1.00.

Program Book. 75 cents each; 3 for $2.00.

Worship Booklet. 35 cents each; 10 for $2.00.

Spanish Program Book. *Program Book* and *Worship Booklet* in one volume. Available about June 15. 75 cents.

FOR YOUTH

Dateline—The World. Nine undated programs and worship resources for a World Friendship Group of Girls in the Methodist Youth Fellowship. 75 cents.

APPROVED STUDIES 1960-61

Theme: Heritage and Horizons in Home Missions

Safe in Bondage. By Robert W. Spike. $1.50.

Impact. Edited by Robert A. Elfers, Mae Hurley Ashworth, and Bette Virginia Reed. $1.50.

Adult Guide on "Heritage and Horizons in Home Missions." By William C. Walzer. 50 cents.

Theme: Into All the World Together

One World, One Mission. By W. Richey Hogg. $1.50.

Turning World. By Betty Thompson. $1.50.

Adult Guide on "Into All the World Together." By Irene A. Jones. 50 cents.

Supplementary Material

Sowers Together. Booklet about the world-wide program of Christian mission. 35 cents.

Theme: Basic Christian Beliefs

Basic Christian Beliefs. By Frederick C. Grant. 75 cents.

Guide to "Basic Christian Beliefs." By E. F. Tewksbury. 35 cents.

Theme: Alcohol and Christian Responsibility*

Stumbling Block. By Douglas Jackson. 75 cents.

A Guide on "Alcohol and Christian Responsibility." By J. Irvin McDonough. 35 cents.

****This is also the Church-Wide Study***

OFF THE PRESS

June, 1960, Issue of *The Methodist Woman.* Contains the Officers' Letter File for 1960-61. A *very limited number* available. 25 cents.

My Date Book, 1960-61. 5 cents.

A Guide for "A Seminar in Miniature." Plans and suggestions for a local church seminar on "The Family in a World of Rapid Social Change." 15 cents; 4 for 50 cents.

Election Issues That Make a World of Difference. 10 cents.

Christian Responsibility in the 1960 Election. 10 cents.

Activities for 1960-61. Free for postage.

Your United Nations Worked for Peace, 1959-60. Free for postage.

Poster—Our Mission Today. Poster of the Quadrennial Emphases, 1960-1964. 25 cents.

Spiritual Life Packet, 1960-61. Packet consists of the following: *Friends of the Spirit; Which Dollars?; Growing in the Life of Prayer; Songs, Prayers, and Benedictions; An Inward Legacy; Family Worship With Young Children; Selections from Evelyn Underhill; More Good Treasure; My Church; How to Find Reality in Morning Devotions; Spiritual Life Bibliography.* $1.00.

Attention!

Re: Distributing Office
San Francisco, California
Effective June 1, 1960

All mail orders for literature formerly handled by the Distributing Office, 83 McAllister Street, San Francisco, California, should be directed to **Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio,** where your orders for both paid and free material will receive prompt and efficient attention.

SEND FOR OUR NEW CATALOG FOR 1960-1961

Orders for the above should be sent to—

***Literature Headquarters:* 7820 Reading Road, Cincinnati 37, Ohio**

The retail stores of The Methodist Publishing House also sell the literature of the Woman's Division of Christian Service.